

**Daphna Bassok**  
*Curriculum Vitae*

Olsson Hall, 238B  
Charlottesville, VA 22904

Phone: (434) 982-5415  
Email: dbassok@virginia.edu

**Current Position**

Assistant Professor of Education and Public Policy  
University of Virginia, 2009- Present

**Education**

Ph.D. Economics of Education, Stanford University, 2009  
MA Economics, Stanford University, 2007  
MA Policy Analysis and Evaluation, Stanford University, 2003  
BA Economics and History, High Distinction, Univ. of Michigan, 2000

**Professional Experience & Affiliations**

2014 Associate Director, EdPolicyWorks, UVa  
2009-present Affiliate, EdPolicyWorks, UVa  
2009-present Affiliate, Virginia Education Science Training Program, UVa  
2009-present Affiliate, Center for the Advanced Study of Teaching and Learning, UVa  
2004-06 Research Assistant to Susanna Loeb, Stanford, CA  
2000-02 K-2 Head Teacher, Lake Forest Park Montessori Academy, Seattle, WA

**Acknowledgements & Awards**

2014 National Academy of Education/Spencer Postdoctoral Fellowship  
2011 Jean Flanigan Outstanding Dissertation Award, (AEFP)  
2010 Outstanding Reviewer, Educational Evaluation and Policy Analysis  
2010 Selected as Emerging Education Policy Scholar (Thomas B. Fordham Institute/American Enterprise Institute)  
2009-10 Excellence in Diversity Fellowship, University of Virginia  
2009 AERA Dissertation Grant

**Grants funded**

“Building effective state-wide quality rating strategies for early childhood system reform: Lessons from the development of Louisiana’s Kindergarten Readiness System”  
Principal Investigator. US Department of Education, Institute of Education Sciences, 2014-17, Award Amount, \$1,598,266.

“Early Parental Investment and the Emergence of School Readiness Gaps: Changing Patterns over the Past Two Decades.” Principal Investigator. National Academy of Education/Spencer Postdoctoral Fellowship, 2014-16, Award Amount, \$55,000.

“Is Kindergarten the New First Grade? The “Academicization” of Kindergarten in the Age of

Accountability.” Principal Investigator, AERA Grants Program, 2011-13, Award Amount, \$30,000

“The Effects of Preschool on Early Childhood Educational Outcomes: The Case of Florida’s Voluntary Pre-Kindergarten Program.” Principal Investigator with Luke C. Miller. Jointly funded by the Annie E. Casey Foundation, the Foundation for Child Development and the Smith Richardson Foundation, 2010-14, Award Amount, \$410,000

“The Availability of Early Childhood Education and Care in the United States: Exploring links between policy, availability and effects, 1990-2005” Principal Investigator with Susanna Loeb. US Department of Education, Institute of Education Sciences, 2010-12, Award Amount, \$607,864, UVA Subcontract: \$136,510

“The Role of Educational Policy Interventions in Narrowing Academic Achievement Gaps” Symposium and Lecture Series. Joint with James Wyckoff. 2011-present, UVA Bankard Fund for Political Economy, Award Amount, \$6,500 per year.

### **Refereed Journal Articles**

**Bassok, D.** (2013) “Raising Teacher Education Levels in Head Start: Exploring programmatic changes between 1999 and 2011” *Early Childhood Research Quarterly*, 28(4) 831-842.

**Bassok, D.** & Sean F. Reardon (2013) “‘Academic Redshirting’ in Kindergarten: Prevalence, Patterns, and Implications” *Educational Evaluation and Policy Analysis*. 35(3) 283-297.

**Bassok, D.**, Fitzpatrick, M., Loeb, S. & Paglayan, A. (2013) “The early childhood care and education workforce from 1990 through 2010: Changing dynamics and persistent concerns.” *Education Finance & Policy*, 8(4) 581-601.

**Bassok, D.** (2012) “Competition or Collaboration? Head Start Enrollment and the Rapid Expansion of State Prekindergarten” *Educational Policy*, 26(1) 96-116.

**Bassok, D.** (2010) “Do Black and Hispanic Children Benefit More from Preschool Centers? Understanding the Differential Effects of Preschool across Racial Groups” *Child Development*, 81(6) 1828-45.

**Bassok, D.**, French, D., Fuller, B., Kagan, S.L., (2008) “Do Child Care Centers Benefit Poor Children after School Entry?” *Journal of Early Childhood Research*, 6(3) 211-231.

*Also reprinted in Early Childhood Education, Volume 3: Early Childhood Programs, Social Mobility and Social Justice (2012) Editors: Iram Siraj-Blatchford & Aziza Mayo, part of the SAGE Library of Educational Thought & Practice series.*

Loeb, S., Bridges, M., **Bassok, D.**, Fuller, B., & Rumberger, R. (2007) “How Much is Too Much? The Influence of Preschool Centers on Children’s Social and Cognitive Development,” *Economics of Education Review* 26, 52-66.

## **Book Chapters & Reports**

**Bassok, D** & Loeb, S. (Forthcoming) "Early Childhood and the Achievement Gap," In Helen F. Ladd & Margaret Goertz (Eds.), *Handbook of Research in Education Finance and Policy (Second Edition)*, NY: Routledge.

Wong, V. & **Bassok, D.** (Forthcoming) Evaluating PreK-3<sup>rd</sup> Initiatives: A Guide to substantive, methodological and practical considerations. Foundation for Child Development.

**Bassok, D.** (Forthcoming) "Early Childhood Education" In Dominic J Brewer and Lawrence O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*, Sage.

Loeb, S. & **Bassok, D.** (2008) "Early Childhood and the Achievement Gap," Chapter 29. In Edward B. Fiske & Helen F. Ladd (Eds.), *Handbook of Research in Education Finance and Policy*, NY: Routledge.

**Bassok, D.** & Raymond, M. (2005) "Performance Trends and the Blueprint for Student Success," in F. Hess (ed) *Urban School Reform: Lessons From San Diego*, Cambridge, MA: Harvard University Press.

**Bassok, D.**, Stipek, D., Inkelas, M. & Kuo, A. (2005) "Building Community Systems for Young Children: Early Childhood Education," UCLA Center for Healthier Children, Families and Communities.

## **Manuscripts in progress (under review & working papers)**

"Does State Preschool Crowd-Out Private Provision? The Impact of Universal Preschool on the Childcare Sector in Oklahoma and Georgia" (joint with Maria Fitzpatrick & Susanna Loeb)( <http://www.nber.org/papers/w18605>). Conditionally Accepted.

"The Extent of Within- and Between-Sector Quality Differences in Early Childhood Education and Care" (joint with Maria Fitzpatrick, Erica Greenberg & Susanna Loeb). Invited Revise & Resubmit.

"The Effects of Universal State Pre-Kindergarten on the Size and Scope of the Child Care Sector: The Case of Florida's Voluntary Prekindergarten Program" (joint with Luke C. Miller & Eva Galdo\*) Under Review.

"Preschool and Kindergarten Teachers' Perceptions of what it takes to be School Ready: Does Alignment Matter for Children's Kindergarten Performance?" (joint with Tashia Abry, Scott Latham\* & Jennifer Locasale-Crouch) Under Review.

"Is Kindergarten the New First Grade? The changing nature of kindergarten in the age of accountability" (joint with Anna Rorem\*) Under Review.

"Do the Effects of Early Childhood Interventions Systematically Fade? How Attributes of Preschool and Early Elementary School Experiences Relate to the Persistence of Benefits" (joint with Chloe Gibbs & Scott Latham\*) *working paper*

"The Role of State Pre-Kindergarten Expansion on Program Quality in Head Start" *working paper*

“Who has access to child care? Measuring gaps in the availability and quality of early childhood care across U.S. communities from 1990 to the present.” (joint with Maria Fitzpatrick & Susanna Loeb)  
*working paper*

*\* indicates UVA graduate students*

### **Scholarly Presentations (since 2012)**

#### 2014

- Center for Education Policy Analysis Seminar Series, Stanford University
- Leadership, Policy, and Organizations Research Colloquium, Peabody College, Vanderbilt University
- Department of Education Reform at the University of Arkansas, Lecture Series
- American University, Public Policy Seminar Series
- American Education Research Association, Annual Conference
- Association for Education Finance & Policy, Annual Conference

#### 2013

Do the Effects of Early Childhood Interventions Systematically Fade? How Attributes of Preschool and Early Elementary School Experiences Relate to the Persistence of Benefits” (joint with Chloe Gibbs & Scott Latham\*) to be presented at the Association for Public Policy Analysis and Management, Annual Conference, November 2013

The Extent of Within- and Between-Sector Quality Differences in Early Childhood Education and Care (joint with Maria Fitzpatrick, Erica Greenberg, Susanna Loeb) to be presented at the Association for Public Policy Analysis and Management, Annual Conference, November 2013

Ready or Not: Does Greater Alignment between Preschool and Kindergarten Teachers? Beliefs Relate to a Smoother School- Entry Transition? (joint with Scott Latham\* & Jennifer Locasale-Crouch), Biennial Meeting of the Society for Research in Child Development, April, 2013.

Is Kindergarten the New First Grade? The changing nature of kindergarten in the age of accountability. (joint with Anna Rorem\*), Biennial Meeting of the Society for Research in Child Development, April, 2013.

The Effects of Universal State Pre-Kindergarten on the Size and Scope of the Child Care Sector: The Case of Florida’s Voluntary Prekindergarten Program. (joint with Luke C. Miller & Eva Galdo\*), Biennial Meeting of the Society for Research in Child Development, April, 2013.

Is Kindergarten the New First Grade? The changing nature of kindergarten in the age of accountability. (joint with Anna Rorem\*) Association for Education Finance & Policy, Annual Conference, March 2013

#### 2012

Is Kindergarten the New First Grade? The changing nature of kindergarten in the age of accountability. (joint with Anna Rorem\*) Association for Public Policy Analysis and Management, Annual Conference, November 2012

The Effects of Universal State Pre-Kindergarten on the Size and Scope of the Child Care Sector: The

Case of Florida's Voluntary Prekindergarten Program. (joint with Luke C. Miller & Eva Galdo\*)  
Association for Public Policy Analysis and Management, Annual Conference, November 2012

Does State Preschool Crowd-Out Private Provision? The Impact of Universal Preschool on the  
Childcare Sector in Oklahoma and Georgia. (joint with Maria Fitzpatrick & Susanna Loeb)  
Association for Public Policy Analysis and Management, Annual Conference, November 2012

Regulating Early Childhood Education and Care: Assessing Compliance, Choice, and Child  
Outcomes 1997-2007 (joint with Maria Fitzpatrick & Susanna Loeb) Association for Education  
Finance & Policy, March 2012

Does State Preschool Crowd Out Private Provision: The Impact of Universal PreKindergarten on  
the Child Care Sector in Oklahoma & Georgia. (joint with Maria Fitzpatrick, Erica Greenberg &  
Susanna Loeb) Association for Education Finance & Policy, March 2012

The Effects of Universal State Pre-Kindergarten on the Size, Scope and Quality of the Child Care  
Sector: The Case of Florida's Voluntary Prekindergarten Program. (joint with Luke C. Miller &  
Eva Galdo\*) Association for Education Finance & Policy, March 2012

The Early Childhood Care and Education Workforce: Understanding Changes from 1990 through  
2010 (joint with Maria Fitzpatrick, Agustina Paglayan & Susanna Loeb) Association for  
Education Finance & Policy, March 2012

### **Teaching**

**Spring 2014**                      *Evaluating the Effectiveness of Social Innovations*, University of Virginia

**Fall 2010-13**                      *Data Management for Analysis* University of Virginia

**Spring 2010-11**                      *Causal Inference in Education Research* University of Virginia

**Fall 2009**                              *Economics and Education Policy* University of Virginia

**Spring 2008**                      *Causal Inference in Quantitative Educational and Social Science Research*  
Course Assistant (Instructor: Sean F. Reardon) Stanford University

**Spring 2007**                      *Introduction to the Economics of Education*, Graduate Level  
(EDUC220A) Teaching Assistant (Instructor: Susanna Loeb)  
Stanford University

### **Professional Service**

Board of Directors, Association for Education Finance and Policy, 2013-2016

Program Committee, Section Chair, Educational Policy and Social Policy, Division L, 2014 &  
2015 AERA Annual Conference

Strengthening Connections among Research, Policy, and Practice, Society for Research on  
Child Development. Off-Year Themed Meeting, Submission Reviewer, 2013.

Editorial Board, *Education Evaluation and Policy Analysis*, 2011-2012

Child Care Research Partnership Grant Review, (Panel Chair) Office of Planning, Research and Evaluation, Administration for Children and Families, June 2010.

Society for Research on Educational Effectiveness, 2010 Conference Panel Reviewer

AERA Division L Conference Proposal Reviewer, 2010-present

Discussant/Chair: AEFA, APPAM, annually

Manuscript Reviewer: *American Education Research Journal*, *Child Development*, *Developmental Psychology*, *Early Childhood Research Quarterly*; *Economics of Education Review*; *Education Finance and Policy*; *Educational Researcher*; *Education Policy Analysis Archives*; *Educational Evaluation and Policy Analysis*; *Journal of Policy Analysis and Management*, *Journal of Population Economics*; *National Science Foundation*, *Social Science Quarterly*

### **Professional Affiliations**

- Association for Education Finance & Policy (AEFP)
- American Education Research Association (AERA)
- Association for Public Policy Analysis & Management (APPAM)
- Society for Research in Child Development (SRCD)

### **Recent Media Mentions**

- 2014 "Reflections of Canceled Kindergarten Music Programs" HuffPost  
"Kindergarten Shifts" National Association of Elementary School Principals  
Snapshots  
"Kindergarten Emphasizes Literacy" Arkansas Democrat Gazette  
"Private Pre-K Feels Heat From Public Providers" EdWeek  
"Platooning on the Rise in Early Grades" EdWeek  
"A Very Scary Headline about Kindergarteners" Washington Post  
"Is Kindergarten the New First Grade? Researchers Say Yes" EdWeek  
"Study Finds Reading Lessons Edging Out Kindergarten Play" EdWeek  
"UVA Study Tracks Increasing Academic Focus of Kindergarten" NBC29 News  
"Poor, Non-White Most Affected by Changes to Kindergarten, Study Asserts" EdWeek.
- 2013 "Kindergarten redshirting less common than previously reported" Washington Post  
"Redshirting in Kindergarten Still Subject to Debate" ABC Good Morning America  
"Kindergarten redshirting not very common, study finds," EdSource  
"Redshirting in Kindergarten" WVTF Public Radio and Radio IQ  
"Ready or not for kindergarten" San Antonio Express  
"Redshirting Prevalent Among Wealthy" Education Week  
"The Waiting Game" Arlington Magazine  
"Obama proposal reflects shift in views on early childhood education" Washington Post  
"In D.C., public school for 3-year-olds is already the norm" Washington Post  
"Head Start requirement boosts college degrees for early childhood educators." EdSource