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## DANIEL W. PLAYER

Batten School of Leadership & Public Policy | University of Virginia  
235 McCormick Rd. Charlottesville VA 22904 | [dwp2g@virginia.edu](mailto:dwp2g@virginia.edu) | 434.243.0904

### EXPERIENCE

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#### *Professional Positions*

- 2010 - University of Virginia, Charlottesville, VA  
2015- Assistant Professor of Public Policy  
2013 - 2015 Research Assistant Professor  
2010 - 2013 Academic and Research Director, Partnership for Leaders in Education, Curry School of Education, University of Virginia, Charlottesville, VA
- 2006 - 2010 Senior Researcher, Mathematica Policy Research, Princeton, NJ
- 2005 - 2006 Research Coordinator, University of Washington, Seattle, WA

#### *Education*

- 2006 Ph.D., Economics, University of Washington  
1999 B.S., Economics, Brigham Young University

### PAPERS AND PUBLICATIONS

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#### *Peer reviewed articles*

- Player, D. & Katz, V. (2016) Assessing School Turnaround: Evidence from Ohio. *Elementary School Journal*, 116(4) 2016, pp. 675-698.
- Goldhaber, D., Gross, B., & Player, D. (2011) Teacher Career Paths, Teacher Quality, and Persistence in the Classroom: Are Schools Keeping their Best?" *Journal of Policy Analysis and Management*, 30(1), 57-87.
- Goldhaber, D., Destler, K. & Player, D. (2010) Teacher Labor Markets and the Perils of Using Hedonics to Estimate Compensating Differentials in the Public Sector. *Economics of Education Review*, 29(1), 1-17.
- Player, D. (2010) Nonmonetary Compensation in the Public Teacher Labor Market. *Education Finance and Policy*, 5(1), 2010, 82-103.
- Player, D. (2009) Monetary Returns to Academic Ability in the Public Teacher Labor Market. *Economics of Education Review*, 28(2), 277-285.
- Goldhaber, D., DeArmond, M. Player, D., & Choi, H. (2008) Why Do So Few Districts Use Merit Pay? *Journal of Education Finance*, 33 (3), 262-289.
- Goldhaber, D., & Player, D. (2005) What Different Benchmarks Suggest About How Attractive It Is to Teach in Public Schools." *Journal of Education Finance*, 30(3), 211-230.

*Works in Progress*

- Hitt, D., & Player, D. (2016) Identifying and Predicting Effective Leader Practices: Examining Principal Experience and Prior Roles. *Under Review*. Submitted 2016. Invited for resubmission March 2017.
- Player, D., Perrone, F., Youngs, P., & Grogan., E. (2016) How Principal Leadership and Person-Job Fit Are Associated with Teacher Mobility and Attrition. *Under Review*. Submitted 2016. Invited for resubmission March 2017.
- Bassok, D., Hamre, B., Player, D., Vitiello, V., & Williford, A. (2017) Measuring the Quality of Teacher-Child Interactions at Scale: Comparing researcher and state-level classroom observation approaches. *Under Review*. Submitted February 2017.
- Bassok, D., Markowitz, A., Player, D., & Zagardo, M. (2017) Do Parents know “High Quality” Preschool When They See It? (Ed Policy Works Working Paper #54), Charlottesville, VA: Ed Policy Works.
- Magouirk, P., Bassok, D., Markowitz, A., & Player, D. (2017) Are there Differences in Parents’ Preferences, Search Processes, and Satisfaction across Preschool Types? Evidence from Louisiana. *Under Review*. Submitted March 2017

*Chapters, Reports, and Manuscripts*

- Player, D. (2015) *Take Me Home Country Roads?: Exploring the College Attendance Pattern of Rural Youth*, Rural Opportunities Consortium of Idaho.
- Player, Daniel (2015) *The Supply and Demand for Rural Teachers*. Rural Opportunities Consortium of Idaho, 2015.
- Player, D., Kight, M. & Robinson, W. (2014) The State’s Role in Supporting Data Use to Drive School Turnaround” in *The State Role in School Turnaround: Emerging Best Practices* (pp. 97-112). Charlotte, NC: Information Age Publishing, 2014
- Player, D. & Hitt, D. (2013) *School Readiness to Support School Turnaround: A User’s Guide to Inform the Work of State Education Agencies and Districts*. Federal Center for School Turnaround, Fall 2013.
- Player, D. & Johnson, A. (2013) *Principal Competencies and School Turnaround: A Practice Guide*. Practice Guide submitted to the Wallace Foundation.
- Player, D. (2012) District Readiness to Support School Turnaround: A Case Study (M. DiPaola and P. Forsyth, Eds.). In *Contemporary Challenges Confronting School Leaders* (pp. 73-92). Charlotte, NC: Information Age Publishing, 2012.
- Glazerman, S., Chiang, H. Wellington, A., Constantine, J., & Player, D. (2011) Impacts of Performance Pay Under the Teacher Incentive Fund: Study Design Report. Final report submitted to the U.S. Department of Education, Institute of Education Sciences, Princeton, NJ: Mathematica Policy Research.

- Clark, M., Player, D., Wellington, A., & McConnell, S. (2009) An Evaluation of Secondary Math Teachers from Two Highly Selective Alternative Routes to Certification: Design Report. Final report submitted to the U.S. Department of Education, Institute of Education Sciences, Princeton, NJ: Mathematica Policy Research.
- Player, D., & Perez-Johnson, I. (2009) "Using State Longitudinal Data Systems to Assess Teacher Value Added: Opportunities and Challenges". Issue Brief Submitted to U.S. Department of Education, Institute of Education Sciences. Princeton, NJ: Mathematica Policy Research.
- Constantine, J., Player, D., Silva, T., Hallgren, K., Grider, M., & Deke, J. (2009) An Evaluation of Teachers Trained Through Different Routes to Certification." Final report submitted to the U.S. Department of Education, Institute of Education Sciences. Princeton, NJ: Mathematica Policy Research.
- Clark, M., McConnell, S., Hallgren, K., Player, D., & Wellington, A. (2008) Evaluating Highly Selective Programs that Provide Alternative Routes to Teacher Certification: Feasibility and Design Issues." Report submitted to the U.S. Department of Education. Princeton, NJ: Mathematica Policy Research.
- Constantine, J., Player, D., Silva, T., Hallgren, K., Grider, M., & Deke, J. (2008) The Evaluation of Teacher Preparation Models. Report submitted to the U.S. Department of Education. Princeton, NJ: Mathematica Policy Research, 2008.
- Goldhaber, D., DeArmond, M., Liu, A., & Player, D. (2007) Returns to Skill and Teacher Wage Premiums; What Can We Learn By Comparing the Teacher and Private Sector Labor Markets? School Finance Redesign Project Working Paper #8. Seattle: Center on Reinventing Public Education.
- Goldhaber, D., & Player, D. (2003) Analytical Framework for Assessing the Potential Return on a Federal Investment in the Alliance for Excellent Education's *Every Child a Graduate*. Seattle: University of Washington, February 2003.

## RECENT PRESENTATIONS

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- Markowitz, A., Bassok, D., Player, D., Zagardo, M. (2017) *Do Parents Know High Quality Preschool When They See It?* Paper presented at the Association for Education Finance and Policy Spring Conference, Washington, DC.
- Perrone, F., Player, D. Youngs, P. (2017) *Early Career Teacher Fit and Attrition in Hard-to-fill vs Easy-to-fill Teaching Positions*. Paper presented at the Association for Education Finance and Policy Spring Conference, Washington, DC.
- Perrone, F., Player, D. Youngs, P. (2017) *Early Career Teacher Fit and Attrition in Hard-to-fill vs Easy-to-fill Teaching Positions*. Paper presented at the Association for Education Finance and Policy Spring Conference, Washington, DC.
- Markowitz, A., Bassok, D., Player, D. (2017) *Identifying High Value-added Preschools: Do early childhood accountability systems measure the right things in the right ways?* Paper

presented at the Association for Education Finance and Policy Spring Conference, Washington, DC.

Markowitz, A., Bassok, D., Player, D., Zagardo, M. (2016) *Do Parents Know High Quality Preschool When They See It?* Paper presented at the Association for Public Policy and Management Fall Conference, Washington, DC.

Perrone, F., Player, D. Youngs, P. (2016) *Early Career Teacher Fit and Attrition in Hard-to-fill vs Easy-to-fill Teaching Positions.* Paper presented at the University Council for Educational Administration Annual Convention, Detroit, MI.

## **COURSES TAUGHT**

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### *University of Virginia*

Economics for Public Policy (Master's)  
Economics for Public Policy (Undergraduate)  
Education Policy (Master's and PhD)  
Evaluating Social Innovation (Undergraduate)  
Evaluation and Research Design I through IV (Ed.D)  
Introductory Policy Analysis (Master's)  
Research Methods, Design, and Analysis (Undergraduate)  
Research Fundamentals (Ed.D. and PhD)

### *Princeton University*

Program Evaluation (Master's)

### *University of Washington*

Labor Economics (Undergraduate)  
Intermediate Microeconomics (Undergraduate)  
Introductory Microeconomics (Undergraduate)

### *Seattle Central Community College*

Introductory Statistics  
Introductory Microeconomics  
Introductory Macroeconomics  
Survey of Economics

## **PROFESSIONAL ACTIVITIES**

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Editorial Board, *Elementary School Journal*

Referee, *Economic Inquiry*, *Economics of Education Review*, *Education Finance and Policy*, *Educational Evaluation and Policy Analysis*, *Elementary School Journal*, *Journal of Educational Administration*, *Journal of Policy Analysis and Management*, *Journal of Research in Rural Education*, *Journal of Research on Educational Effectiveness*.

Discussant and Session Chair, Association for Public Policy Analysis and Management  
Conferences and American Education Finance Association Conferences

**AWARDS**

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|-------------|--------------------------------------------------------------------------------------|
| 2007        | Jean Flanigan Outstanding Dissertation Award, American Education Finance Association |
| 2006        | Rachel M. Storer prize in Labor Economics                                            |
| 2005 - 2006 | New Scholar Award, American Education Finance Association                            |