

## Jazmin L. Brown-Iannuzzi

Assistant Professor | University of Kentucky  
Department of Psychology  
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### **Education**

Ph.D., Social Psychology, University of North Carolina at Chapel Hill – August 2015

Concentration in Quantitative Psychology

M.A., Social Psychology, University of North Carolina at Chapel Hill – May 2012

B.A., Psychology, Princeton University – June 2007

### **Honors and Awards**

2018 Course Hero and Woodrow Wilson Fellowship for Excellence in Teaching (\$40,000)

Designed for young scholars, the Fellowship is a “genius grant” that will emphasize the balance between scholarly excellence and commitment to teaching practice.

2018 Wethington Award for Research Productivity; University of Kentucky

2017 Outstanding Contribution to Undergraduate Teaching; Department of Psychology

2017 Wethington Award for Research Productivity; University of Kentucky

2016 Wethington Award for Research Productivity; University of Kentucky

2015 Diversity Research Award; University of North Carolina

2014 Christopher R. Agnew Research Innovation Award

2013 Fall, Department’s Commendation for Exemplary Teaching Evaluations (PSYC 260)

2013 Summer, Department’s Commendation for Exemplary Teaching Evaluations (PSYC 260)

2013 Chester A. Insko Best Publication Award

2013 SPSP Graduate Student Poster Award Honorable Mention

2012 Admitted to the Future Faculty Fellowship Program University of North Carolina

2011 Fall, Department’s Commendation for Exemplary Teaching Evaluations (PSYC 260)

2011 NSF Honorable Mention

2011 SPSP Diversity Fund Graduate Travel Award

2011 SPSP Graduate Student Travel Award – Awarded for original research

2007 Sigma Chi Thesis Award – Awarded for excellence in research methods and process

2007 Academic All American

2006 Academic All American

**Funded Grants**

2018 National Study of Learning Mindsets Early Career Fellowship (\$8,000)

Does mindset buffer students from instructors' implicit bias?

Principal Investigator

2018 Templeton Foundation (\$234,800)

Using religion to foster resilience in the face of economic adversity

Principal Investigator

2018 American Psychological Association Summer Undergraduate Psychology Research Experience Grant (\$20,940)

Co-Principal Investigator

2017 National Science Foundation (\$397,989)

Economic inequality and risk taking

Co-Principal Investigator

2017 Templeton Foundation (£149,427.85)

Mapping implicit unbelief across contexts and cultures

Co-Principal Investigator

2017 University of Kentucky Office of Undergraduate Research: Summer Funding (\$2,000)

Mental Representations of Immigrants

Faculty Supervisor

2016 The Russell Sage Foundation (\$139,100)

Cast as a criminal: How moral typecasting leads to racial prejudice

Co-Investigator

**Peer Reviewed Publications**

\* Indicates graduate student author, † Indicates invited submission, † Represents equal contribution.

Cooley, E., Lei, R. F., **Brown-Iannuzzi, J. L.**, & Ellerkamp, T. (Accepted). Personal prejudice, other guilt: Explicit prejudice toward Black people predicts guilty verdicts for White officers who kill Black men. *Personality and Social Psychology Bulletin*.

Farr, R., Solomon, I.\* , **Brown-Iannuzzi, J. L.**, & Brown, C. S. (2018). Elementary school-age children's attitudes toward same-sex parent families. *Journal of Gay Lesbian Bisexual Transgender Family Studies*.

**Brown-Iannuzzi, J. L.**, Najle, M. B.\* , & Gervais, W. M. (2018). The Illusion of Political Tolerance: Social Desirability and Self-Reported Voting Preferences. *Social Psychology and Personality Science*.

Cooley, E., & **Brown-Iannuzzi, J. L.**, Brown, C. S., & Polikoff, J. (2018). Black Groups Accentuate Hypodescent by Activating Threats to the Racial Hierarchy. *Social Psychology and Personality Science*, <https://doi.org/10.1177/1948550617708014>

**Brown-Iannuzzi, J. L.**, McKee, S. E.\* , & Gervais, W. M. (2018). Atheist horns and religious halos: Mental representations of atheists and theists. *Journal of Experimental Psychology: General*, *147*, 292-297.

Cooley, E., **Brown-Iannuzzi, J. L.**, Agboh, D., Enjaian, B.\* , Geyer, R., Lue, N., & Wu, S. (2018). The fluid perception of racial identity: The role of friendship groups. *Social Psychological and Personality Science*, *9*, 32-39.

Payne, B. K., **Brown-Iannuzzi, J. L.**, & Hanney, J. (2017). Economic inequality increases risk taking. *Proceedings of the National Academy of Sciences*, *114*, 4643-4648.

**Brown-Iannuzzi, J. L.**, Lundberg, K. B., & McKee, S.\* (2017). The politics of social class: How socioeconomic status may influence political attitudes and engagement. *Current Opinions in Psychology*, *18*, 11-14. †

**Brown-Iannuzzi, J. L.**, Lundberg, K. B., & McKee, S.\* (2017). Political action in the age of high economic inequality: a multilevel approach. *Social Issues and Policy Review*, *11*, 232-273. †

- Brown-Iannuzzi, J. L.,** Dotsch, R., Cooley, E., & Payne, B. K. (2017). Mental representations of welfare: The relationship between mental representations of welfare recipients and attitudes toward welfare. *Psychological Science, 28*, 92-103.
- Payne, B. K., **Brown-Iannuzzi, J. L.,** & Loersch, C. (2016). Replicable effects of primes on human behavior. *Journal of Experimental Psychology: General, 145*, 1269-1279.
- Brown-Iannuzzi, J. L.,** Lundberg, K. B., Kay, A. C., & Payne, B. K. (2015). Subjective social status shapes support for redistribution. *Psychological Science, 26*, 15-26.
- Brown-Iannuzzi, J. L.,** Hoffman, K. M., Payne, B. K., & Trawalter, S. (2014). The invisible man: Interpersonal goals moderate inattention blindness to African Americans. *Journal of Experimental Psychology: General, 143*, 33-37.
- Brown-Iannuzzi, J. L.,** Payne, B. K., Rini, C., DuHamel, K. N., & Redd, W. H. (2014). Objective and subjective socioeconomic status and health symptoms in patients following hematopoietic stem-cell transplantation. *Psycho-Oncology, 23*, 740-748.
- Brown-Iannuzzi, J. L.,** Adair, K. C., Payne, B., Richman, L., & Fredrickson, B. L. (2014). Discrimination hurts, but mindfulness may help: Trait mindfulness moderates the relationship between perceived discrimination and depressive symptoms. *Personality and Individual Differences, 56*, 201-205.
- Brown-Iannuzzi, J. L.,** Payne, B., & Trawalter, S. (2013). Narrow imaginations: How imagining ideal employees can increase racial bias. *Group Processes & Intergroup Relations, 16*, 661-670.
- Payne, B., **Brown-Iannuzzi, J. L.,** Burkley, M., Arbuckle, N. L., Cooley, E., Cameron, C., & Lundberg, K. B. (2013). Intention invention and the affect misattribution procedure: Reply to Bar-Anan and Nosek (2012). *Personality and Social Psychology Bulletin, 39*, 375-386.
- Cameron, C., **Brown-Iannuzzi, J. L.,** & Payne, B. (2012). Sequential priming measures of implicit social cognition: A meta-analysis of associations with behavior and explicit attitudes. *Personality and Social Psychology Review, 16*, 330-350.

**Book Chapters**

Payne, B., & **Brown-Iannuzzi, J. L.** (2012). Automatic and controlled decision making: A process dissociation perspective. In J. I. Krueger (Ed.), *Social judgment and decision making* (pp. 41-58). New York, NY, US: Psychology Press.

**Teaching Experience**

Instructor, University of Kentucky

Fall 2018 Psychometrics: Graduate Statistics in Psychology (PSY 610)

Spring 2018 Regression: Graduate Statistics in Psychology (PSY 611)

Spring 2018 Applied Statistics in Psychology (PSY 216; Scholars)

Spring 2017 Applied Statistics in Psychology (PSY 216)

Spring 2017 Culture and Social Psychology (PSY 314; Scholars)

Fall 2016 Applied Statistics in Psychology (PSY 216)

Fall 2016 Power and Social Hierarchy (PSY 779)

Spring 2016 Applied Statistics in Psychology (PSY 216)

Spring 2016 Culture and Social Psychology (PSY 314; Scholars)

Fall 2015 Applied Statistics in Psychology (PSY 216)

Instructor, University of North Carolina

Fall 2013 Social Psychology

Summer 2013 Social Psychology

Fall 2011 Social Psychology