

BETH E. SCHUELER

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APPOINTMENTS

University of Virginia Assistant Professor of Education and Public Policy	August 2018 - present
Harvard Kennedy School of Government Postdoctoral Research Fellow	July 2016 - July 2018

EDUCATION

Harvard University, Graduate School of Education Ed.D., Education Policy, Leadership, and Instructional Practice	May 2016
Columbia University, Teachers College M.A., Politics and Education	May 2010
Whitman College B.A., Fine Art	May 2005

PEER-REVIEWED PUBLICATIONS

*: graduate student co-author (at time of publication)

Schueler, B. (2018). Making the Most of School Vacation: A Field Experiment of Small Group Instruction. *Education Finance and Policy*.

Schueler, B. (2018). A Third Way: The Politics of School District Takeover and Turnaround in Lawrence, Massachusetts. *Educational Administration Quarterly*.

Chin, M.*, Kane, T., Kozakowski, W.*, Schueler, B. and Staiger, D. (2018). School District Reform in Newark: Within- and Between-School Changes in Achievement Growth. *Industrial and Labor Relations Review*. Also NBER Working Paper No. 23922.

Schueler, B., McIntyre, J.* and Gehlbach, H. (2017). Measuring Parent Perceptions of Family-School Engagement: The Development of New Survey Tools. *School Community Journal*, 27(2), 275-302.

Schueler, B., Goodman, J. and Deming, D. (2017). Can States Take Over and Turn Around School Districts? Evidence from Lawrence, Massachusetts. *Educational Evaluation and Policy Analysis*. 39(2), 311-332.

Schueler, B.E. and West, M.R. (2015). Sticker Shock: How Information Affects Citizen Support for Increased Public School Funding. *Public Opinion Quarterly*, 80(1), 90-113.

Jennings, J.L. Deming, D., Jencks, C., Lopuch, M. and Schueler, B.E. (2015). Do Differences in School Quality Matter More Than We Thought? Educational Opportunity in the 21st Century. *Sociology of Education*, 88(1), 56-82. doi: 10.1177/0038040714562006

Bahena, S.*, Schueler, B.E. and Gehlbach, H. (2015). Assessing Parent Perceptions of School Fit: The Development and Measurement Qualities of a Survey Scale. *Applied Developmental Science*, 0(0), 1-14. doi: 10.1080/10888691.2015.1085308

Schueler, B.E., Capotosto, L.*, Bahena, S.*, McIntyre, J.* and Gehlbach, H. (2013). Measuring Parent Perceptions of School Climate. *Psychological Assessment*, 26(1), 314-320.

WORKS IN PROGRESS

Schueler, B. & West, M. (Revise and Resubmit at *Educational Researcher*). The Politics of Turnaround: U.S. Public Opinion on Improving Low-Performing Schools and Districts.

Can States Sustain and Replicate District Turnaround Success? Evidence from Four State-Led District Turnaround Efforts in Massachusetts.

Does State Takeover of School Districts Affect Student Achievement? A Nationwide Study (with Joshua Bleiberg*).

School Turnaround Post-NCLB: A Review of Impact Evaluation Studies (with Catherine Armstrong*, Cynthia Pollard*, and Sarah Mehrotra*).

The Impact of Debate Participation on High School and College Success.

Why Do School Districts Matter? An Interdisciplinary and Empirically-Grounded Framework (with David Blazar, Brooks Bowden and Viviana Rodriguez*).

Measuring Student Perceptions of Teacher Quality (with Joe McIntyre & Hunter Gehlbach).

OTHER PUBLICATIONS

Schueler, B. (2018). *School District Turnaround: Learning from Leadership in Lawrence, Massachusetts*. Rappaport Institute Policy Brief.

Schueler, B. (2016). *A Third Way: Lessons On The Politics Of School District Turnaround From Lawrence, Massachusetts*. Johns Hopkins Institute for Education Policy Commentary Series.

Schueler, B., Goodman, J. & Deming, D. (2016). *Turning the Tide: Evidence on State Takeover and District Turnaround from Lawrence, Massachusetts*. Rappaport Institute Policy Brief.

Schueler, B.E. (2014). Understanding Parental Views of School Climate. *Family Involvement Network of Educators Newsletter*, VI(5).

Schueler, B.E. (2012). A New Tool for Understanding Family-School Relationships: The Harvard PreK-12 Parent Survey. *Family Involvement Network of Educators Newsletter*, V(1).

RESEARCH FUNDING

Russell Sage Foundation, “Does State Takeover of School Districts Affect Student Achievement?” \$15,089, Principal Investigator, 2018-2019.

U.S. Department of Education, “Evaluation of the Ascend Learning Model,” \$599,263, with Martin West, Paul Peterson, and Albert Cheng, 2017-2022.

Empower Schools, “School Turnaround Post-NCLB: A Review of Impact Evaluation Studies,” \$6,000, Principal Investigator, 2018.

Rappaport Institute for Greater Boston, “State-Led Turnaround of Low-Performing School Districts: Evidence from Massachusetts,” \$10,000, Principal Investigator, 2017.

FELLOWSHIPS AND GRANTS

Spencer Dissertation Fellowship Semi-Finalist (withdrew at semi-final stage)

Taubman Center Urban Dissertation Fellowship (2015)

Harvard Graduate School of Education Dean’s Summer Fellowship (2015)

Doctoral Fellow, Harvard Multidisciplinary Program in Inequality and Social Policy (2012)

National Science Foundation Social Policy Research Travel Grant (2013-14)

TEACHING

University of Virginia, Curry School of Education/Batten School of Public Policy

- Education Policy (graduate level) Fall 2018, 2019
- Education Policy (undergraduate level) Fall 2019

Brown University, Department of Education, Instructor

- Politics and Public Education Spring 2015

Harvard Graduate School of Education, Teaching Fellow

- Politics and Education Policy in the U.S. (Prof. Martin West) Fall 2011, 2012, 2016
- Intermediate Statistics (Prof. Andrew Ho) Spring 2012
- Managing Evidence for Education Leadership (Prof. Martin West) Summer 2016
- Organizational Management in Schools (Prof. Ebony Bridwell-Mitchell) Spring 2018

Harvard Kennedy School of Government, Teaching Assistant

- Poverty and Social Policy (Prof. Kathryn Edin) Fall 2012

CONFERENCE PRESENTATIONS

Association for Public Policy and Management (2013, 2014, 2015, 2016, 2017, 2018)

Society for Research on Educational Effectiveness (2014, 2015, 2018)

Association for Education Finance and Policy (2015, 2018)

American Educational Research Association (2013, 2014, 2015, 2019)

American Association for Public Opinion Research (2013)

REFEREE SERVICE

Public Opinion Quarterly, Educational Researcher, Public Administration Review, Oxford Univ. Press, American Journal of Education, Economics of Education Review, Smith Richardson Foundation, Perspectives on Politics, Educational Policy, School Effectiveness and School Improvement, American Journal of Sociology

SELECTED INVITED PRESENTATIONS

Boston Federal Reserve Bank (Spring 2018)
University of Connecticut (Spring 2018)
University of North Carolina at Chapel Hill (Fall 2017)
Amherst College (Spring 2017)
Harvard Graduate School of Education (Spring 2017)
UC Berkeley, Goldman School of Public Policy (Fall 2016)
Harvard Kennedy School (Spring 2016)
Brown University (Fall 2014)

MISC. ADDITIONAL RESEARCH EXPERIENCE

Center for Education Policy Research 2013-2017
Prof. Thomas Kane, Prof. Doug Staiger, Dr. Jon Fullerton, Dr. Lindsay Page, Dr. Will Marinell

How Parents House Kids Study Summer 2013
Prof. Kathryn Edin

PROGRAM EVALUATION CONSULTING

Comcast 2017 - present
eCrossCulture Winter 2012, 2013, 2014
Boston Debate League Summer 2012
City of Somerville, MA Summer 2011, 2012

RELEVANT PROFESSIONAL EXPERIENCE

Office of City Councilmember Robert Jackson New York, NY
Deputy Director of Legislation and Budget (Sept. 2009 – Sept. 2010)

Education Unlimited Berkeley, CA
Director of Operations (Aug. 2007 – Aug. 2008)
School Outreach Coordinator (Aug. 2005 – Aug. 2007)

Whitman College Walla Walla, WA
Assistant Debate Coach (May 2005 – May 2006)

Stanford & UC Berkeley National Forensic Institute Stanford & Berkeley, CA
Summer Policy Debate Instructor (2001 – 2005)

COMMUNITY INVOLVEMENT

MIT Splash/Learning Unlimited, Board of Directors (2010 – 2012)	Cambridge, MA
Bay Area Urban Debate League, Volunteer (Oct. 2007 – Sept. 2008)	Oakland, CA
Berkeley High School, Volunteer Debate Instructor (May 2006 – Aug. 2008)	Berkeley, CA