Andrew Stephen Pennock

Frank Batten School of Leadership & Public Policy, University of Virginia 235 McCormick Rd. Charlottesville, VA 22904-4893

andrew.pennock@virginia.edu (434) 243-1128 (Office) (401) 419-1092 (Cell)

PROFESSIONAL EXPERIENCE

Frank Batten School of Leadership & Public Policy, University of Virginia

(July 2015 – Present)

Assistant Professor of Public Policy: Offering courses in leadership, policy analysis, statistics, and Virginia politics and policy.

Faculty Director of the MPP Orientation Program: Two-week intensive program for incoming cohort. Coordinating 11 faculty and eight staff to ensure students begin the fall prepared academically, socially, and professionally for the challenges of the MPP program.

Taubman Center for Public Policy, Brown University

(July 2012 – June 2015)

Director of Graduate Studies

Director of Applied Social, Economic, & Regulatory Analysis (ASERA) Group

ASERA partnered with government institutions, non-profit organizations, and other entities to provide technical expertise, policy analysis, and program evaluation.

Lecturer of Public Policy: Teaching and advising in the MPA, MPP, and undergraduate programs. Offered courses in policy analysis, cost-benefit analysis, program evaluation, statistics, and comparative public policy.

Political Science Department, Furman University Visiting Assistant Professor (Aug. 2011 – June 2012)

Fiscal Research Division, North Carolina General Assembly

(Nov. 2007 – Jan. 2009)

Fiscal Analyst: Non-partisan committee staff for the Natural and Economic Resources
Appropriations Sub-Committee. Provided budgetary and policy analysis for committee members by analyzing legislative and executive branch environmental and economic development proposals.

Policy Navigation Group, Fairfax, VA

(Aug. 2006 – Nov. 2007)

Senior Researcher: Prepared economic analyses of regulatory changes proposed by the United States Centers for Disease Control (CDC).

EDUCATION

University of North Carolina, Chapel Hill, NC

(Jan. 2009 - May 2011)

Ph.D. in Political Science.

University of North Carolina, Chapel Hill, NC

(May 2007)

M.A. in Political Science. Minor in Public Policy.

Clemson University, Clemson, SC

(May 2000)

B.A. with Honors in Political Science and Mathematics.

AWARDS

Teaching

2013-2014 Teaching with Technology Award

University-wide teaching award sponsored by the Dean of the College, the Sheridan Center Teaching and Learning, and CIS Academic Technology at Brown University.

2010 Tanner Teaching Assistant Award for Excellence in Undergraduate Teaching

The University of North Carolina's highest award for undergraduate teaching. Awarded by the Chancellor for excellence in undergraduate instruction.

2010 Student Undergraduate Teaching and Staff Award (SUTSA)

University-wide award given by the student body for excellence in undergraduate teaching, creating a dynamic intellectual environment, and positively affecting a broad range of students both inside and outside the classroom at the University of North Carolina.

2006 John Patrick Hagen Award

Best graduate student instructor with full course responsibilities in the Political Science Department at the University of North Carolina.

Scholarship

2019 Textbook Excellence Award from the Textbook and Academic Authors Association (TAA)

For *The CQ Press Guide to Writing in Public Policy*. Recognizes excellence in current textbooks and learning materials as judged by other textbook authors for their merits in pedagogy, scholarship, writing, and appearance & design.

2013 Best Global Political Economy Writing Selection in Foreign Policy

For "Global Financial Markets, Crises, and Power: A Complex Networks Approach" with Thomas Oatley, William K. Winecoff, and Sarah Bauerle Danzman.

Engagement

2019 Parent Cooperative Preschools International: Outstanding Achievement Award

Awarded for advocacy work helping to pass Virginia House Bill 2258 which protected access to affordable, high-quality, co-op preschool for more than 30 communities across Virginia.

2018 Batten School Nominee for Excellence in Public Service Award

Provost's award for work undertaken together with students that demonstrates the greatest positive impact on a particular community.

Internal Awards and Fellowships

2019 Sustainability Course Development Fellowship

Competitive award from the University of Virginia's Committee on Sustainability to redesign *Virginia Politics and Policy* to focus on sustainability issues in Virginia.

2018-2019 Scholarship of Teaching and Learning (SoTL) Scholar

Competitive award from the University of Virginia's Center for Teaching Excellence (CTE) to conduct teaching and learning research.

2013 Curriculum Development Award

Competitive award for course development from the Dean of the College at Brown University.

2013 Faculty Development Award

Competitive award from the Dean of the Faculty at Brown University.

2012-2013 Junior Faculty Teaching Fellowship

Yearlong competitive fellowship focused on professional development for junior faculty. Awarded by the Sheridan Center for Teaching and Learning at Brown University.

PUBLICATIONS

Pennock, Andrew. (2020) "Open Inquiry Course Design in the Public Policy Classroom." *PS: Political Science and Politics.* Volume 53, Issue 04.

Pennock, Andrew. (2018) The CQ Press Guide to Writing in Public Policy. Washington, D.C.: CQ Press.

Pennock, Andrew with Valerie Cooley. (2015) "Teaching Policy Analysis Through Animated Films." *PS: Political Science and Politics.* Volume 48, Issue 04.

Pennock, Andrew. (2014) "The Politics of Domestic Labor Mobility: Specific Factors, Landowners, and Education." *Politics and Economics*. Volume 26, Issue 01, pp. 38-55.

Pennock, Andrew with Thomas Oatley, Sarah Bauerle Danzman, and William K. Winecoff. (2013) "Global Financial Markets, Crises, and Power: A Complex Networks Approach." *Perspectives on Politics.* Volume 11, Issue 01, pp. 133–153.

Pennock, Andrew. (2011) "The Case for Using Policy Writing in Undergraduate Political Science Classes." *PS: Political Science and Politics*, Volume 44, Issue 01, pp. 141-146.

POPULAR PRESS PUBLICATIONS

Pennock, Andrew. "Op-Ed: Protecting the Gift of Cooperative Preschools" *Richmond Times-Dispatch*. January 21, 2019.

SELECTED GOVERNMENT REPORTS & CONSULTING

Fifth District Democratic Forum, Charlottesville, VA

(2020)

Co-led creation, execution and moderation of final forum for the 2020 primary election in Virginia. Worked with the four Democratic campaigns to create a debate focused on leadership and policy issues.

Virginia Cooperative Preschool Council, Richmond, VA

(2018-2019)

Developed & co-led advocacy campaign resulting in the passage of HB 2258. Wrote multiple issue briefs, conducted data analyses, testified in state board meetings & the General Assembly, & had conversations with more than 20 legislative offices, the Governor's Office & multiple agency personnel. Created & coordinated media campaign with stories placed around Virginia including the Washington Post & Daily Progress, wrote and placed op-ed in Richmond Times Dispatch, built interest group coalition, & mobilized stakeholders for letter writing & phone campaign.

Kennedy School of Government Executive Education Program, Cambridge MA

(2018)

Co-led a series of three workshops for educators from across the world as a part of the week-long masterclass, *The Art and Practice of Leadership Development*, which brought 60 leadership educators, trainers and consultants from 20 countries to the Harvard Kennedy School to improve their leadership pedagogy and practice.

Gubernatorial Transition Support Package, Charlottesville, VA

(2017)

Co-led creation and execution of gubernatorial transition support package for the 2017 election in Virginia. Worked with the Republican and Democratic campaigns and the current administration to create and deliver transition guidance documents and a briefing book of key policy issues to facilitate the transition process.

Gubernatorial Debate, Wise, VA

(2017)

Co-led creation and execution the third and final gubernatorial debate for the 2017 election in Virginia. Worked with the Republican and Democratic campaigns and UVA-Wise to create a debate focused on rural and statewide issues in the Commonwealth.

Governor's Cabinet Retreat, Charlottesville, VA

(2017)

Co-led retreat for Governor, Cabinet, and key staff looking forward to the last year of Governor McAuliffe's term.

Bristol-Warren Regional School District, Bristol, RI

(2015)

Analysis of revenues and expenditures for the Joint School Board President and District Superintendent.

Serve Rhode Island, Providence, RI

(2014 & 2015)

Trained organizations applying for federal AmeriCorps grants and consulted on their federal grant applications including proposal logic models, budgets and performance measures.

Joint Municipal Shared Services Study Commission, Rhode Island General Assembly

(2013-2014)

Report and recommendations to Commission for 911 service provision and upgrades in Rhode Island with Dr. Erik Godwin and a team of undergraduate and graduate students.

PROFESSIONAL DEVELOPMENT COURSEWORK

Teaching Race at UVA Faculty Development Seminar

(2019)

The Provost's Office, University of Virginia.

Leadership in Academic Matters (LAM)

(2019)

The Provost's Office, University of Virginia.

Sex and Power Workshop: Leadership across Lines

(2018)

The John F. Kennedy School of Government, Harvard University.

Scholarship of Teaching and Learning Cohort

(2018-2019)

Center for Teaching Excellence at the University of Virginia.

Immunity to Change Facilitator's Workshop

(2018)

With Bob Kegan, Lisa Lahey, and Deborah Helsing of the Harvard Graduate School of Education.

The Art and Practice of Leadership Development

Cauoi.

The John F. Kennedy School of Government Executive Education Program, Harvard University.

Course Design Institute

(2016, 2018)

Center for Teaching Excellence at the University of Virginia.

Junior Faculty Teaching Fellows Program

(2012-2013)

Sheridan Center for Teaching and Learning at Brown University.

CONFERENCE PRESENTATIONS

Pennock, Andrew. *Open Inquiry in the Public Policy Classroom*. Presented at the Teaching Innovation Summit. Charlottesville, VA. May 2019.

Pennock, Andrew. *Making a Difference: Translating Research and Learning into Policy Solutions*. Presented at the NASPAA Fall Meeting. Atlanta, GA. October 2018.

Pennock, Andrew, with Valerie Cooley, Bernie Beaudreau, and Marisa Petreccia. *Building Non-Profit Capacity to Design and Implement Evidence-Based Policy: Lessons from a University-Community Partnership*. APPAM Fall Meeting in Miami, FL. November 2015.

Pennock, Andrew, with Valerie Cooley. *Teaching Policy Analysis through the Movies*. APPAM Spring Meeting in Washington, DC. April 2014.

- Pennock, Andrew, with Thomas Oatley, Sarah Bauerle Danzman, and William K. Winecoff. *Global Financial Markets, Crises, and Power: A Complex Networks Approach.* American Political Science Association's Annual Meeting in Seattle, WA. September 2011.
- Pennock, Andrew. Explaining Income Inequality: Testing Competing Explanations with Land Inequality Data. Midwest Political Science Association's Annual Meeting in Chicago, IL. April 2011.
- Pennock, Andrew. Landowners, Labor Mobility, and Education: The Conditional Influence of Land Inequality on Income Inequality via Education. Midwest Political Science Association in Chicago, IL. April 2010.
- Pennock, Andrew. Endogenous Factor Mobility: How Agricultural Landowners Influence Labor Mobility via Education Policy. Presented at the North Carolina Political Science Association's Annual Meeting. Durham, NC. February 2010.
- Pennock, Andrew. Ethnicity and Social Spending in the Developed and Developing Worlds. Presented at the Midwest Political Science Association's Annual Meeting. Chicago, IL. April 2009.
- Pennock, Andrew. *The Case for Using Policy Writing in Undergraduate Political Science Curricula.* Presented at the Teaching and Learning Conference of the American Political Science Association. Baltimore, Maryland. February 2009.
- Pennock, Andrew. War, Peace, and Transportation: Using Computational Modeling to Explore the Effect of Transportation Technology on War. Presented at the Annual Meeting of the International Studies Association. San Francisco, CA. March 2008.

INVITED PRESENTATIONS

Pennock, Andrew. *Policy Writing, State Government, and Public Policy*. School of Law, University of Virginia. Charlottesville, VA. September 2020.

Pennock, Andrew. Batten Expert Chat: Making COVID Policy with Early Career Batten Alumni. Batten School, University of Virginia. Charlottesville, VA. May 2020.

Pennock, Andrew. *Teaching During a Pandemic*. Center for Teaching Excellence, University of Virginia. Charlottesville, VA. April 2020.

Pennock, Andrew. Finding Common Ground. Batten School's first Executive Education offering. UVA Darden Sands Family Grounds, Arlington VA. October 2019.

Pennock, Andrew. *Immunity to Change*. School of Engineering and Applied Science Leadership Series at the University of Virginia. Charlottesville, VA. September 2019.

Pennock, Andrew. *Influence and Persuasion*. Asia Foundation's Young Diplomats Program. Charlottesville, VA. June 2019.

Pennock, Andrew. *Immunity to Change*. Institute for Environmental Negotiation (IEN) at the University of Virginia. Charlottesville, VA. January 2019.

Pennock, Andrew. Perspective Taking Workshop: Diagnosing and Understanding Problems and Perspectives.

Leadership training for Women in Biomedical Sciences (WIMS). University of Virginia, October 2018.

Pennock, Andrew. *Immunity to Change*. Charlottesville Renewable Energy Alliance (CvilleREA) Leadership Development Series. Charlottesville, VA. August 2018.

Pennock, Andrew. *Immunity to Change*. Leadership training for Women in Biomedical Sciences (WIMS). University of Virginia, July 2018.

Pennock, Andrew. Exemplary Course Design Panel. Course Design Institute, Center for Teaching Excellence. University of Virginia, June 2018.

- Pennock, Andrew. Exemplary Course Design Panel. Course Design Institute, Center for Teaching Excellence. University of Virginia, May 2018.
- Pennock, Andrew. *Learning Design Module*, Sheridan Center for Teaching and Learning Graduate Student Certificate 1. Brown University, 2016.
- Pennock, Andrew. Why Policy Matters. Q Commons, a community lecture series in Providence, RI. February 2015.
- Pennock, Andrew. Best Practices of Syllabus Design. Sheridan Center for Teaching and Learning Certificate 1 Lecture Series. Brown University, October 2013 & 2014.
- Pennock, Andrew and Monica Linden, *Distraction in the Classroom: Multitasking and Teaching*. Sheridan Center for Teaching and Learning Roundtable Series. Brown University, October 2014.
- Pennock, Andrew. Social Sciences: Using Technology Mindfully (Panel Participant). Instructional Technology Group and the Center for Computation and Visualization. Brown University, October 2014.
- Pennock, Andrew, with Thomas Oatley, Sarah Bauerle Danzman, and William K. Winecoff. *Toward A Systemic IPE: A Network Analysis of Global Financial Interdependence*. Presented at the International Relations Research Series. Chapel Hill, NC. February 2011.
- Pennock, Andrew. *Landowner Power and Educational Outcomes*. Presented at the Center for Human Science. Chapel Hill, NC. December 2010.
- Pennock, Andrew. *Landowner Power and Educational Outcomes*. Presented at the International Relations Research Series. Chapel Hill, NC. September 2010.

UNIVERSITY SERVICE

Faculty Senate, University of Virginia	(2018 – Present)
Quality Enhancement Plan (QEP) Committee, University of Virginia	(2016 – Present)
Curriculum Committee, Batten School	(2016 – Present)
COACHE Working Group, Provost's Office	(2020 - 2021)
Online Education Committee, Batten School	(2020 - 2021)
Presidential Taskforce on Teaching and Learning, University of Virginia	(2019 - 2020)
APP Redesign Committee, Batten School	(2018-2019)
Engagement Committee, Batten School	(2016 - 2018)
Search Committee (Junior Political Science), Batten School	(2018)
Search Committee for the Director of the Center for	
Simulation, Leadership and Gaming, Batten School	(2015-2016)
Director of Graduate Studies, Taubman Center	(2015)
Undergraduate Affairs Committee, Taubman Center	(2013 - 2015)
Departmental Undergraduate Group (DUG) Advisor, Taubman Center	(2012 - 2015)
Strategic Planning Committee, Taubman Center	(2013 - 2014)
Graduate Affairs Committee, Taubman Center	(2012-2013, 2014-2015)
Graduate Admissions Committee, Taubman Center	(2012-2013, 2014-2015)
Sheridan Center for Teaching & Learning Associate Director Search, Brown U.	(2014)

PROFESSIONAL SERVICE

Reviewer for PS: Political Science & Politics. Reviewer for Teaching Public Administration. Reviewer for International Studies Quarterly.

UNIVERSITY TEACHING EXPERIENCE

Leadership in the Public Arena	(2015-17, 2019-21)
Applied Policy Project (MPP Capstone)	(2017-2021)
Virginia Politics and Policy	(2017, 2018, 2020)
Politics of Public Policy	(2018)
Virginia Gubernatorial Transitions Policy Clinic	(2017)
Research Methods and Data Analysis	(2015, 2016)
Political and Moral Contexts of Public Policy	(2016, 2017, 2018)
Policy Analysis & Program Evaluation	(2013, 2015)
Benefit Cost Analysis	(2013, 2015)
Graduate Statistics	(2012, 2013, 2014)
Comparative Public Policy	(2012, 2013, 2014)
International Political Economy	(2012)
Political Science Research Methods	(2011)
Introduction to International Relations	(2005, 2009, 2010)
Introduction to World Politics	(2011, 2012)
Introduction to European Politics	(2010, 2011)

COMMUNITY SERVICE

NICU Parental Advisory Committee, UVA Hospitals, Charlottesville, VA	(Dec. 2016 – present)
Chapel Hill Downtown Partnership Board, Chapel Hill, NC	(May 2009 - May 2011)
Brandywine Community Garden	(June 2008 – August 2011)
Bread Ministry for St. Joseph's African Methodist Episcopal Church	(Feb 2010 – July 2011)
Big Brothers/Big Sisters of Chapel Hill	(Aug 2003 – Aug 2004)
English as a Second Language, Professionals International, Sarajevo, Bosnia	(Summer 2003)

PROFESSIONAL ASSOCIATIONS

Adaptive Leadership Network American Political Science Association Association for Public Policy Analysis and Management Midwest Political Science Association Textbook and Academic Authors Association