

## CONTACT INFORMATION

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405 Emmet St S  
Charlottesville, VA 22903

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<https://brendanbartanen.com>

## ACADEMIC APPOINTMENTS

University of Virginia  
Assistant Professor of Education and Public Policy (2021–)

Texas A&M University  
Assistant Professor of Education (2019–2021)

## AFFILIATIONS

Tennessee Education Research Alliance  
Research Affiliate (2019–)

## RESEARCH AREAS

K–12 education policy and leadership, principal and teacher labor markets, educator evaluation systems, educator diversity, quantitative methods

## EDUCATION

Vanderbilt University, Peabody College  
Ph.D., Leadership and Policy Studies, 2019

Arizona State University, Mary Lou Fulton Teachers College  
M.Ed., Secondary Education, 2015

Pomona College  
B.A., Economics, 2013

## AWARDS

Distinguished Research in Teacher Education Award (2024), Association of Teacher Educators

Anonymous Reviewer of the Year (2023) for *Education Finance and Policy*, Association for Education Finance and Policy

Outstanding Dissertation Award (2020), American Educational Research Association, Division L (Educational Policy & Politics)

New Scholar Award (2019), Association for Education Finance and Policy

## REFEREED JOURNAL PUBLICATIONS

17. **Bartanen, B.**, Kwok, A., Avitabile, A.<sup>†</sup>, and Kim, B.H. (in press). Why Do You Want to Be a Teacher? A Natural Language Processing Approach. *Educational Researcher*. [\[link\]](#)
16. **Bartanen, B.**, Husain, A.N., Liebowitz, D.D., and Rogers, L.K. (2024). The Returns to Experience for School Principals. *American Educational Research Journal*. [\[link\]](#)
15. Xu, S.<sup>†</sup>, Santelli, F.A.<sup>†</sup>, Grissom, J.A., **Bartanen, B.**, and Patrick, S.K. (in press). (Dis)connection at Work: Racial Isolation, Teachers' Job Experiences, and Teacher Turnover. *American Educational Research Journal*. [\[link\]](#)
14. **Bartanen, B.**, Husain, A.N., and Liebowitz, D.D. (2024). Rethinking Principal Effects on Student Outcomes. *Journal of Public Economics* 234, 105115. [\[link\]](#)
13. **Bartanen, B.** and Kwok, A. (2023). From Interest to Entry: The Teacher Pipeline From College Application to Initial Employment. *American Educational Research Journal* 60(5): 941–985. [\[link\]](#)
12. **Bartanen, B.** and Grissom, J.A. (2023). School Principal Race, Teacher Racial Diversity, and Student Achievement. *Journal of Human Resources* 58(2):666–712. [\[link\]](#)

11. **Bartanen, B.** and Husain, A.N. (2022). Connected Networks in Principal Value-Added Models. *Economics of Education Review* 93, 102292. [\[link\]](#)
10. Kwok, A. and **Bartanen, B.** (2022). Examining Early Field Experiences in Teacher Education. *Teaching and Teacher Education* 118, 103820. [\[link\]](#)
9. Grissom, J.A. and **Bartanen, B.** (2022). Potential Race and Gender Biases in High-Stakes Teacher Observations. *Journal of Policy Analysis and Management* 41(1):131–161. [\[link\]](#)
8. **Bartanen, B.** and Kwok, A. (2021). Examining Clinical Teaching Observation Scores as a Measure of Preservice Teacher Quality. *American Educational Research Journal* 58(5): 887–920. [\[link\]](#)
7. **Bartanen, B.**, Rogers, L.K., and Woo, D.S. (2021). Assistant Principal Mobility and its Relationship with Principal Turnover. *Educational Researcher* 50(6): 368–380. [\[link\]](#)
6. **Bartanen, B.** (2020). Principal Quality and Student Attendance. *Educational Researcher* 49(2): 101–113. [\[link\]](#)
5. **Bartanen, B.**, Grissom, J.A., and Rogers, L.K. (2019). The Impacts of Principal Turnover. *Educational Evaluation and Policy Analysis* 41(3): 350–374. [\[link\]](#)
4. Grissom, J.A., **Bartanen, B.**, and Mitani, H. (2019). Principal Sorting and the Distribution of Principal Quality. *AERA Open* 5(2): 1–21. [\[link\]](#)
3. Grissom, J.A. and **Bartanen, B.** (2019). Principal Effectiveness and Principal Turnover. *Education Finance and Policy* 14(3): 355–382. [\[link\]](#)
2. Grissom, J.A. and **Bartanen, B.** (2019). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. *American Educational Research Journal* 56(2): 514–555. [\[link\]](#)
1. **Bartanen, B.**, Grissom, J.A., Joshi, E., and Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open* 4(4): 1–19. [\[link\]](#)

MANUSCRIPTS  
UNDER REVIEW

3. **Bartanen, B.**, Bell, C., James, J., and Wyckoff, J.H. “Refining” Our Understanding of Early Career Teacher Skill Development: Evidence From Classroom Observations. *Invited revise and resubmit.* [\[link\]](#)
2. Kwok, A., **Bartanen, B.**, Kwok, M., Ogden, K.<sup>†</sup>, Weinstein, T. Tutoring the Tutors: Piloting Online Modules for Tutor Training. *Under review.*
1. **Bartanen, B.**, Estrera, E., and Liebowitz, D.D. How Principals Shape Teacher Racial Composition. *Under review*

NON-REFEREED  
PUBLICATIONS

- Schwartz, N., Kang, H., Loeb, S., Grissom, J., **Bartanen, B.**, Cheatham, J., ... & Zimmerman, S. (2023). Studying the Superintendency: A Call for Research. Annenberg Institute at Brown University. [\[link\]](#)
- Grissom, J.A., **Bartanen, B.**, and Toone, A. (2021) Exploring Race and Gender Gaps in Classroom Observation Scores in Tennessee. Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)
- Blanchard, A., Chung, Y., Grissom, J.A., and **Bartanen, B.** (2019). Do All Students Have Access to Great Principals? Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)
- Grissom, J.A., and **Bartanen, B.** (2018). Assessing Equity in School Leadership in California. Prepared for *Getting Down to Facts II.* [\[link\]](#)
- Ravenell, A., Grissom, J.A., and **Bartanen, B.** (2018). Exploring Turnover and Retention Patterns among Tennessee’s Teachers of Color. Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

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| EXTERNAL FUNDING      | <p><b>Institute of Education Sciences, U.S. Department of Education</b><br/> Title: The Special Educator Workforce: A Research Collaborative<br/> Role: Co-I with LaRon Scott (PI) for subaward. American Institutes of Research prime.<br/> Amount: \$4,999,552 (\$700,000 subaward to UVA)</p> <p><b>DC Public Education Fund</b><br/> Title: “Revising School Leader IMPACT in District of Columbia Public Schools”<br/> Role: Principal Investigator, 2023<br/> Amount: \$60,000</p>   |   |
| INVITED PRESENTATIONS | <p>Ohio State University (2024)<br/> Wake County Public School System (2024)<br/> Peking University Graduate School of Education (2022)<br/> Delaware Academy of School Leadership (2022)<br/> Council of Chief State School Officers (2022)<br/> Texas A&amp;M University (2021)<br/> Beijing Normal University (2018)</p>  |   |
| COURSES TAUGHT        | <p>University of Virginia<br/> EDLF 5330: Quantitative Methods and Data Analysis I (F21, F22, S23, F23, F23)<br/> EDLF 8318: Applied Econometric Analysis in Education Policy Research (S22, F23)<br/> EDLF 8010: Proseminar in Education Science (S22, F22, S23, F23, S24, F24)<br/> EDLF 8011: Researcher-Practitioner Experience (S22, F22, S23, F23, S24, F24)<br/> EDLF 8012: Contemporary Issues in Education Science (S22, S23)</p> <p>Texas A&amp;M University<br/> EDAD/EHRD 690: Statistics and Data Analysis I (F19, S20, F21, S21)<br/> EDAD 608: K–12 School Finance and Budgeting (F19, F20)</p> <p>Vanderbilt University<br/> LPO 7860: Research Design and Data Analysis I (S19)</p>   |   |
| K–12 TEACHING         | <p>8th Grade Science Teacher<br/> C.O. Greenfield School, Phoenix, AZ<br/> Teach For America Corps Member</p>  | <p>July 2013–May 2015</p>   |
| MENTORSHIP            | <p>Ian Callen, Mentor, Ph.D., UVA<br/> Andrew Avitabile, Mentor, Ph.D., UVA<br/> Todd Hall, Committee Member, Ph.D., UVA<br/> Vassa Grichko, Committee Member, Ph.D., TAMU<br/> Ashley Marquez, Committee Member, Ed.D., TAMU<br/> Jennifer Stumbaugh, Committee Member, Ed.D., TAMU<br/> Christi Phillips, Committee Member, Ph.D., TAMU</p>  | <p>2024–present<br/> 2022–present<br/> 2024 (in progress)<br/> 2022 (completed)<br/> 2022 (completed)<br/> 2022 (completed)<br/> 2021 (completed)</p> |
| EXTERNAL SERVICE      | <p>Board of Directors<br/> Association for Education Finance and Policy</p> <p>Conference Section Chair (Teachers and Leaders)<br/> Society for Research on Educational Effectiveness</p> <p>Ad-Hoc Reviewer (Education/Policy): <i>AERA Open</i>, <i>American Educational Research Journal</i>, <i>American Journal of Education</i>, <i>Educational Administration Quarterly</i>, <i>Educational Policy</i>, <i>Educational Evaluation and Policy Analysis</i>, <i>Educational Researcher</i>, <i>Education Finance and Policy</i>, <i>Journal of Education Human Resources</i>, <i>Journal of Policy Analysis and Management</i>, <i>Leadership and Policy in Schools</i>, <i>Review of Educational Research</i>, <i>School Effectiveness and</i></p> | <p>2024–2026</p> <p>2024</p>  |

*School Improvement, Sociology of Education, Teachers and Teaching*

Ad-Hoc Reviewer (Economics): *Applied Economics, Contemporary Economic Policy, Education Economics, Economics of Education Review, Journal of Health Economics, Journal of Labor Economics, Journal of Public Economics, Southern Economic Journal*

Conference Proposal Reviewer: Association for Education Finance and Policy Annual Conference (2022, 2023), American Educational Research Association Annual Meeting (2020, 2021), Society for Research on Educational Effectiveness Conference (2020, 2021, 2023)