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University of Virginia*
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PROFESSIONAL POSITIONS

- 2014-present Founder and Director
The Loop Center for Social & Emotional Development, Charlottesville, VA
- Provide research-based brain-behavior focused professional development and consultation to public and private early intervention, pre-school, elementary, middle, & secondary teachers and staff.
 - Provide research-based early intervention consultation and behavior management services to families in coordination with child-care facilities and other early intervention service providers (i.e., SLPs, OTs, PTs).
- 2021-present Licensed Professional Counselor
Private Practice, Charlottesville, VA
- Provide child and family psychotherapy under clinical counseling internship for children who have experienced trauma or stress.
 - Provide clinical consultation to other counselors in internship and training related to traumatic reactive exposure.
- 2020-2021 Clinical Professional Counselor in Residency
Private Practice, Charlottesville, VA
- Supervisor: George Enfield, LPC, RPT.
 - Provide child and family psychotherapy under clinical counseling residency for children who have experienced trauma or stress.
 - Provide clinical consultation to other counselors in internship and training related to traumatic reactive exposure.
- 2017-2019 Applied Educational Psychologist; Social, Emotional, Academic Development Team
Albemarle County Public Schools, Charlottesville, VA
- Identify system- and school-level patterns of successes and barriers to equity in education.

- Provide trauma-informed teaching professional development and consultation to teachers in 4 elementary schools within the County of Albemarle, VA.
- Inform administration about Social, Emotional, and Academic data trends across 4 elementary schools, provide system-level support to increase capacity of administration, teachers, and staff.

BOOK PUBLICATIONS

Roorbach, K.A. (2024). *Opportunity Gap: Poverty, Trauma, and Learning in American Public Education*. Cognella, Inc.

GOVERNMENT APPOINTMENTS

2015-2022 Virginia Interagency Coordinating Council for Early Intervention Special Education Services
Appointed by Gov. McAuliffe February, 2015. First term expired September, 2017. Term renewed: Second term expired September 2020.

ACADEMIC APPOINTMENTS

2016-present Adjunct Lecturer of Social Policy: Poverty, Trauma, and Education Policy; Special Education Law
Batten School for Public Policy, University of Virginia

2016-2017 Assistant Professor of Teaching
The University of Virginia, Curry School of Education, Charlottesville, VA

- Instructional Coach for IES Turnaround Grant, Yancey Elementary School, Albemarle County: Provided professional development, observed, and coached teachers and staff in research informed educational practices focused on children experiencing adverse childhood experiences.
- Professor: Educational Psychology and Characteristics of Special Education

2016 Adjunct Lecturer
Department of Curriculum, Instruction, and Special Education, Curry School of Education, University of Virginia

2016-2017 University Supervisor: Early Childhood Special Education
Department of Curriculum, Instruction, and Special Education, Curry School of Education, University of Virginia

2012-2016 Visiting Professor of Psychology

Department of Psychology, University of Richmond, VA.

2010-2012 Research Associate
Center for Advanced Study of Teaching and Learning, Curry School of Education, University of Virginia

PROFESSIONAL LICENSE

2024- present Licensed Professional Counselor
 License Number: 070101384
Virginia Department of Health Professions, Commonwealth of Virginia
 Effective June 2024 to June 2027

2021-present Resident in Counseling
 License Number: 0704014049
Virginia Department of Health Professions, Commonwealth of Virginia
 Effective June 2021 to June 2024

2016-2021 Early Childhood Special Education & Early/Primary Education PreK-3
 License Number: PGP-0669882
Postgraduate Professional License, Commonwealth of Virginia
 Effective July 1, 2016 to June 30, 2021

EDUCATION

2021 M.S., *Clinical Mental Health Counseling*
Walden University—Minneapolis, MN

2010 Ph.D., *Educational Psychology: Applied Developmental Science*
University of Virginia—Charlottesville, VA

2006 M.T., *Early Childhood Developmental Risk*
University of Virginia—Charlottesville, VA

2002 B.A., *Sociology/Anthropology*
University of Virginia, Charlottesville, VA

HONORS and AWARDS

2015-2016 National Outstanding Faculty Award, Kappa Alpha Theta National Fraternity.

2014-2015 Outstanding Faculty Award, Psi Chi National Psychology Honor Society,
 Department of Psychology, University of Richmond

2012-2013 Outstanding Faculty Award, Psi Chi National Psychology Honor Society,
 Department of Psychology, University of Richmond

- 2006-2010 Institute for Education Sciences Research Fellowship Grant, Curry School of Education, University of Virginia
- 2005-2006 Odelia Moore Scholarship for Professional and Academic Accomplishment, Curry School of Education, University of Virginia
- 2004-2005 Early Childhood Developmental Risk Excellence in Special Education Grant Recipient, Curry School of Education, University of Virginia

BOARD MEMBERSHIP/VOLUNTEER SERVICE

- 2020-present *Association for Child and Adolescent Counseling*. Member
- 2020-present *American Counseling Association*. Member
- 2016-2020 *Early Childhood Mental Health - Virginia Advisory Board*. Board Member
- 2016-2020 *The Virginia Association for Infant Mental Health (VAIMH)*. Board Member
- 2016-2018 *Albemarle County Trauma-Informed Care Task Force*. Board Member
- 2015-2018 *Virginia Mentoring Partnership*. Board Member, Program Committee
- 2015-2016 *Wildrock Natural Retreat Center*. “On Solid Ground” Committee Member
- 2014-2015 *Kids Count – Voices for Virginia’s Children*. Policy Report Review Panel

RESEARCH EXPERIENCE

- 2010-2012 **Research Associate**
Social Competence in Preschool (University of Virginia)
Primary Investigators: Martha Snell, Ph.D., Tina Stanton-Chapman, Ph.D.
Funded by: Institute of Education Sciences
Scope/Role: Teacher/coach learning team model for increasing social skills in preschool students in Head Start classrooms.
- 2010-2012 **Research Associate**
National Center for Quality Teaching and Learning (University of Virginia)
Primary Investigators: Robert Pianta, Ph.D; & Bridget Hamre, Ph.D.
Funded by: Office of Head Start
Project: Teacher Learning Community facilitator for Efficacy Study in Head Start classrooms across Commonwealth of Virginia.
- 2010-2011 **Project Coordinator/Research Associate**
CLASS-Infant™ Measure Development (University of Virginia)
Primary Investigator: Jennifer LoCasale-Crouch, Ph.D.
Funded by: Teachstone, Inc.

Project: Developed the CLASS-Infant Measure of Teacher/Infant interactions and ran pilot study in 30 classrooms throughout central Virginia.

Pre-doctoral

2006-2010 **IES Risk and Prevention Predoctoral Fellow**

University of Virginia.

Funded by: Institute for Education Sciences

Projects:

- ▶ Early Childhood Social Skills Intervention: Developed social skills intervention for young children (ages 2-4) with severe social disabilities.
- ▶ Social Skills and Academic Achievement: Examination of the causal relationship between early childhood social skills and academic achievement and potential moderators.
- ▶ Pre-Kindergarten Social Pragmatic Skills: Conducted social skills interventions for children at-risk for behavioral disorders.

2005-2006 **Graduate Assistant**

University of Virginia, (Tina L. Stanton-Chapman, Ph.D.)

Project: Pre-Kindergarten Social Pragmatic Skills: Conducted social skills interventions for children at-risk for behavioral and/or language disorders.

2005 **Graduate Research Assistant**

University of Virginia Preschool Language and Literacy Lab (Laura Justice, Ph.D.)

Project: Preschool Language and Literacy Assessment: Administered, collected, and transcribed language and literacy tests and language samples of preschool students.

TEACHING EXPERIENCE – UNIVERSITY

2024 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy, The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.7 out of 5

Spring

- ▶ Poverty in the American Public School System
- ▶ Special Education Law, Policy, and Practice

2023 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy, The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.6 out of 5

Spring

- ▶ Poverty in the American Public School System
Evaluation (Quality of Teaching): 4.9 out of 5
- ▶ Special Education Law, Policy, and Practice

Evaluation (Quality of Teaching): 4.8 out of 5

2022 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy,
The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.6 out of 5

Spring

- ▶ Poverty in the American Public School System
Evaluation (Quality of Teaching): 4.9 out of 5

2021 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy,
The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.6 out of 5

Spring

- ▶ Poverty in the American Public School System
Evaluation (Quality of Teaching): 4.9 out of 5

2020 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy,
The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.6 out of 5

Spring

- ▶ Poverty in the American Public School System
Evaluation (Quality of Teaching): 4.9 out of 5
- ▶ Special Education Law, Policy, and Practice
Evaluation (Quality of Teaching): 4.6 out of 5

2019 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy,
The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.5 out of 5

Spring

- ▶ Poverty in the American Public School System
Evaluation (Quality of Teaching): 4.9 out of 5

2018 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy,
The University of Virginia, Charlottesville, VA

Fall

- ▶ Trauma and U.S. Public Education Policy
Evaluation (Quality of Teaching): 4.6 out of 5

Spring

- ▶ Poverty in the American Public School System

Evaluation (Quality of Teaching): 4.9 out of 5

2017 **Lecturer of Social Policy** Frank Batten School of Leadership and Public Policy, The University of Virginia, Charlottesville, VA

Fall

- ▶ Introduction to Social Policy
Evaluation (Quality of Teaching): 4.3 out of 5

Professor of Curriculum, Instruction, & Special Education Curry School of Education, The University of Virginia, Charlottesville, VA

Spring

- ▶ Educational Psychology
Evaluation (Quality of Teaching): 4.9 out of 5
- ▶ Characteristics of Special Education (online course)
Evaluation (Quality of Teaching): 4.2 out of 5

2016 **Lecturer of Curriculum, Instruction, & Special Education** Curry School of Education, The University of Virginia, Charlottesville, VA

Fall

- ▶ Teaching as a Profession/Field Placement (Lecture & Practicum)
Evaluation (Quality of Teaching): 4.6 out of 5

Lecturer of Health Policy Center for Health Policy, Batten School of Public Policy, The University of Virginia, Charlottesville, VA

Fall

- ▶ Children's Mental Health in Practice and Policy (Seminar)
Evaluation (Quality of Teaching): 4.5 out of 5

Lecturer of Psychology The University of Richmond, Richmond, VA

Spring

- ▶ Toxic Stress: Effects on Child Development (Senior Seminar)
Evaluation (Quality of Teaching): 4.9 out of 5

2015 **Visiting Lecturer of Psychology** The University of Richmond, Richmond, VA

Spring

- ▶ Introduction to Educational Psychology with Lab (Junior Lab/Lecture)
Evaluation (Quality of Teaching): 4.9 out of 5

2014 **Visiting Lecturer of Psychology** The University of Richmond, Richmond, VA

Spring & Fall

- ▶ Introduction to Educational Psychology with Lab (Junior Lab/Lecture)
Evaluation (Quality of Teaching): 4.9 out of 5
- ▶ Social and Emotional Development in Early Childhood (Senior Seminar)
Evaluation (Quality of Teaching): 4.9 out of 5
- ▶ Social and Emotional Development in Early Childhood (Senior Seminar)
Evaluation (Quality of Teaching): 4.95 out of 5
- ▶ Developmental Disabilities in Early Childhood (Sophomore Lecture)

Evaluation (Quality of Teaching): 4.5 out of 5

- 2013 **Visiting Lecturer of Psychology** The University of Richmond, Richmond, VA
Spring & Fall
- ▶ Introduction to Educational Psychology with Lab (Junior Lab/Lecture)
 Evaluation (Quality of Teaching): 4.95 out of 5
 - ▶ Developmental Disabilities in Early Childhood (Sophomore Lecture)
 Evaluation (Quality of Teaching): 4.9 out of 5
 - ▶ Introduction to Educational Psychology with Lab (Junior Lab/Lecture)
 Evaluation (Quality of Teaching): 4.90 out of 5
 - ▶ Developmental Disabilities in Early Childhood (Sophomore Lecture)
 Evaluation (Quality of Teaching): 4.95 out of 5
- 2012
Fall
- ▶ Introduction to Educational Psychology with Lab (Junior Lab/Lecture)
 Evaluation (Quality of Teaching): 4.5 out of 5
 - ▶ Social and Emotional Development in Early Childhood (Senior Seminar)
 Evaluation (Quality of Teaching): 4.75 out of 5
- 2007 **Graduate Teaching Assistant** The University of Virginia; Charlottesville, VA
Fall & Spring
- ▶ Instruction and Assessment in Early Childhood Education (Masters Level Lecture)
 - ▶ Social Issues: Families, Schools, and Communities (Masters Level Seminar)
- 2006 **Graduate Teaching Assistant** The University of Virginia; Charlottesville, VA
Fall
- ▶ Social Issues: Families, Schools, and Communities (Masters Level Seminar)

TEACHING EXPERIENCE – OTHER

- 2006 **Extended-term Substitute Teacher – Reading**
Greenbrier Elementary School; Charlottesville, VA.
- 2005 **Third Grade Teacher (Full Time Student Teacher Experience)**
Greenbrier Elementary School; Charlottesville, VA.
- 2005 **Early Childhood Special Education Specialist (Full Time Student Teacher Experience)**
Infant and Toddler Connection of the Valley; Verona, VA.
- 2003-2004 **Pre-kindergarten Teacher**
Little Beginnings Child Development Center; Arlington, VA.

SELECT INVITED PRESENTATIONS

- 2024 **Keynote Speaker.** *Communities in Schools Annual Conference.* October 22, 2024.
- 2018 **Invited Presenter.** *Virginia Department of Education Equity Conference.* July 23-24, 2018
- Invited Presenter.** *Albemarle County Public Schools Making Connections Conference.* November 2018.
- 2017 **Invited Presenter.** *35th Annual Conference on Crime Victims' Issues.* Presented by: *Virginia Victim Assistance Network.* November 15-17, 2017
- Keynote Speaker.** *Joan Oates Institute for the Arts Teacher Summer Institute* Presented by: University of Richmond. June 27, 2017
- Invited Presenter.** *Early Childhood Mental Health Institute.* Presented by: The Partnership with People for Disabilities, Virginia Commonwealth University. March, 2016.
- 2016 **Invited Presenter.** *Virginia Mental Health Symposium.* Presented by: Virginia Treatment Center for Children. October 7, 2016
- Invited Presenter.** *Virginia Association for Supervision and Curriculum Development Conference.* June 22, 2016.
- Invited Presenter.** *Early Childhood Mental Health Institute.* Presented by: The Partnership with People for Disabilities, Virginia Commonwealth University. May, 2016.
- 2015 **Keynote Speaker.** *Building Momentum for Early Childhood.* Presented by: United Way of Greater Richmond. 150 audience members. November, 2015.
- Invited Panel Member.** *Virginia Film Festival. Generation A: Portraits of Autism in the Arts.* Charlottesville, VA. 30 audience members. November, 2015.
- Keynote Speaker.** *Virginia Head Start Family Support Annual Conference.* Presented by: VA Head Start at Charlottesville, VA. 200 audience members. October 2015.
- Keynote Speaker.** *Behavior Academy: Professional Development Series.* Presented by: VDOE's TTAC at Old Dominion University. 50 audience members. Norfolk VA. October, 2015.
- Invited Speaker.** *Children's Mental Health Symposium.* Presented by: The Partnership for People with Disabilities – VCU. Glen Allen, VA.
- Invited Speaker.** *2015 Early Childhood Mental Health Institute.* Presented by: Early Childhood Mental Health: Virginia. "Safe Brain Terrain: Creating Emotionally-Literate Early Childhood Environments to Activate the Brain." Approximately 100 audience members. May, 2015.

- Keynote Invited Speaker.** *Virginia Mentoring Partnership.* Honors Luncheon and Annual Conference. Richmond, VA. “Mentoring with the Brain in Mind.” Approximately 300 audience members. March, 2015.
- Invited Speaker.** *Jefferson Area Board of Aging Mentorship Program.* Charlottesville, VA. “Effective Mentoring.” Approximately 50 audience members. January, 2015.
- 2014 **Invited Speaker.** *Virginia Mentoring Partnership.* Richmond, VA. “Mentoring Matters.” Approximately 50 audience members. November, 2014.
- Invited Speaker.** *T/TAC, Shining Stars Teacher Professional Development Series.* “Building Blocks for Social Emotional Development.” Approximately 75 audience members. October, 2014.
- 2013 **TEDx Speaker Finalist.** *TEDx-Charlottesville.* “The Difference that Makes a Difference.” Approximately 400 audience members. September, 2013.
- Invited Speaker.** “*Brain Rules for Baby*” Seminar and Webinar. *Integrated Training Collaborative and the Department of Education Training/Technical Assistance Centers (T/TAC) For Persons Serving Children and Youth With Disabilities.* February, March, April; 2013.
- Invited Speaker** *Lunch and Learn Series for Staff Members of the Bonner Center for Civic Engagement.* “How Children Succeed.” July, 2013.
- 2012 **Invited Panel Member.** *Safe Schools: Healthy Students of Albemarle/Charlottesville,* “Grief in Early Childhood” & “Relational Aggression in Early Childhood” Charlottesville, VA. March, 2012 & May, 2012.
- 2011 **Invited Speaker for Social Worker & Psychologist Training Series.** *Center for Children, Youth, and Family Services,* “Attachment in Infants and Toddlers.” , “Social and Emotional Development in Infants and Toddlers: Developmental Trajectory and Red Flags.” Charlottesville, VA. February, 2011.

SELECT JOURNAL PUBLICATIONS

Manuscripts in Press or Published

- Jamison, K. R.,** Cabell, S. Q., LoCasale-Crouch, J., Hamre, B. K., & Pianta, R. C. (2014). CLASS–Infant: An Observational Measure for Assessing Teacher–Infant Interactions in Center-Based Child Care. *Early Education & Development*, 1-20.
- Snell, M.E., Voorhees, M., Walker, V., Berlin, R. **Jamison, K.** & Stanton-Chapman, T. (2013). A demonstration of the universal problem-solving approach to address children’s inappropriate behavior in Head Start classrooms. *Topics in Early Childhood Special Education*, published online before print: 0271121413491836.

- Jamison, K.R.**, Forston, L.D., & Stanton-Chapman, T.L. (2012). Encouraging social skill development through hierarchical play in young children enrolled in early childhood special education classrooms. *Young Exceptional Children*, 15(2), 3-19.
- Stanton-Chapman, T.L., Peugh, J., Carter, E., & **Jamison, K.R.** (2012). Parent factors related to social intervention outcomes: Examining immediate and delayed responders. *Journal of Educational and Developmental Psychology*. 2(1).
- Jamison, K.R.** (2010). Effects of a social communication intervention for promoting social competence through play in young children with disabilities. *Dissertation Abstracts International: Section A* 72/04, Publication No. AAT 3445589.
- Konold, T.R., **Jamison, K.R.**, Stanton-Chapman, T.L. and Rimm-Kaufman, S.E. (2010). Relationships among informant based measures of social skills and student achievement: A longitudinal examination of differential effects by sex. *Applied Developmental Science*, 14: 1, 18-34.
- Stanton-Chapman, T.L., Denning, C.B., & **Jamison, K.R.** (2010). Communication skill building in young children with and without disabilities in a preschool classroom. *The Journal of Special Education*, 46(2), 78-96.
- Stanton-Chapman, T., **Jamison, K.R.**, & Denning, C.B. (2008). Building school communication skills in young children with disabilities: An intervention to promote peer social interactions in preschool settings. *Early Childhood Services: An Interdisciplinary Journal of Effectiveness*, 2(3), 225-251.
- Stanton-Chapman, T. L., Denning, C. B., & **Jamison, K.R.** (2008). Exploring the effects of a social communication intervention for improving requests and word diversity in preschoolers with disabilities. *Psychology in the Schools*, 45(7).
- Lane, K. L., Stanton-Chapman, T.L., **Jamison, K.R.**, & Phillips, A. (2007). Teacher and parent expectations of preschoolers' behavior: Social skills necessary for success. *Topics in Early Childhood*, (27) 2, 86-97.

BOOK CHAPTERS

- Stanton-Chapman, T.L., Qi, C.H., **Jamison, K.R.** (2014). "An Examination of the Effects of a Social Communication Intervention on Verbal and Non-Verbal Initiations and Responses in 3-Year-Old Children with Disabilities." Chapter 5. In T.L. Stanton-Chapman & C.H. Qi (Eds.). *Preschool Children: Education, Language, Social Functioning and Behavioral Issues*, NY; Nova Publishers.

SELECT CONFERENCE PRESENTATIONS

- Jamison, K.R.** (2014, December). *Stay and Play with Me: Lessons from a Community Based Parent/Child Playgroup Intervention*. Zero To Three, 29th National Training Institute. Ft. Lauderdale, FL.

- Jamison, K.R.**, LoCasale-Crouch, J., Cabell, S.Q., Hamre, B., & Pianta, R. (2012, June). *CLASS-Infant: Measuring interactions between infants and caregivers in a center-based setting*. Poster scheduled for presentation at the International Conference on Infant Studies, Minneapolis, MN.
- Jamison, K.R.**, LaParo, K., LoCasale-Crouch, J., Cabell, S.Q., & Berlin, R. (2012, June). *Measuring teacher-child interactions as an assessment of quality in infant and toddler classrooms: Implications for quality standards assessments in state QRISs*. Poster panel held at the National Head Start Conference, Washington, D.C.
- Jamison, K.R.**, & Denning, C. (2012, February). *Direct observation during natural classroom routines: What are the most effective and reliable ways to capture social behavior?* Panel discussion held at the Conference on Research Innovations in Early Intervention (CRIEI); San Diego, CA.
- Jamison, K.R.** (2011, November). *Effective and engaging instructional interactions. Region V National Head Start Conference*. Chicago, IL.
- Jamison, K.R.**, Doswell, L., & Stanton-Chapman, T.L. (2010, June). *Effects of a social skills intervention for increasing joint attention, proximity and advanced play behavior in young children with disabilities*. Institute for Education Sciences. Conference. Washington, DC.
- Jamison, K.R.**, Doswell, L., & Stanton-Chapman, T.L. (2010, February). *Building social competence in toddlers with disabilities: A multi-component intervention to increase positive social behavior*. Conference for Research Innovations in Early Intervention. San Diego, CA.
- Jamison, K.R.** & Stanton-Chapman, T.L. (2009, June). *Effects of a social communication intervention for improving communication attempts and play behavior in toddlers with disabilities*. Poster presented at the Institute of Education Sciences Annual Conference 2009, Washington, DC.
- Jamison, K.R.** (2007, October). *Morning Meetings: The Fastest Way to a Productive Day*. Session presentation at the Virginia Council for Exceptional Children, Charlottesville, VA.

ACADEMIC SERVICE

Professional: Ad Hoc Journal Reviewer

Young Exceptional Children. Division for Early Childhood of the Council for Exceptional Children; Editor, Rosa Milagros Santos.

Journal of Early Intervention. Division for Early Childhood of the Council for Exceptional Children; Editor, William H. Brown.

American Journal of Speech-Language Pathology. American Speech-Hearing Association; Editor, Laura Justice.

American Journal of Speech-Language Pathology. American Speech-Hearing Association; Editor, Laura Justice.

Language, Speech and Hearing Services in the Schools. American Speech-Hearing Association; Editor, Laura Justice.

PROFESSIONAL ORGANIZATION MEMBERSHIP

Golden Key National Honor Society (2009-present)

American Educational Research Association (2007-present)

Society for Research in Child Development (2006-present)

Council for Exceptional Children: Division of Early Childhood (2007-present)