

Gerald D. Higginbotham, Ph.D.
Frank Batten School of Leadership & Public Policy
Garrett Hall, 235 McCormick Rd, Charlottesville, VA 22903
ghigginbotham@virginia.edu

ACADEMIC POSITIONS

- 2023- **Assistant Professor**
Frank Batten School of Leadership & Public Policy
University of Virginia, Charlottesville, VA
- 2021-2023 **Postdoctoral Research Associate**
Frank Batten School of Leadership & Public Policy
University of Virginia, Charlottesville, VA

EDUCATION

- 2016-2021 **Ph.D., Psychology (Social)**
University of California-Los Angeles, Los Angeles, CA
Secondary specialization: Quantitative Psychology
Primary Advisor: Kerri L. Johnson, Ph. D.
Secondary Advisor: Sandra Graham, Ph. D.
- 2016-2017 **M.A., Psychology**
University of California-Los Angeles, Los Angeles, CA
Principal Investigator: Tiffany N. Brannon, Ph. D.
- 2010-2014 **B.A. with honors and distinction, Psychology**
Stanford University, Stanford, CA
Major Advisor: Jennifer L. Eberhardt, Ph. D.
Minor: African & African-American Studies

RESEARCH INTERESTS

Culture, History, Identity, and Policy

Sociocultural Self and Identity, Stereotyping and Prejudice, Social Cognition, Intergroup Relations, Cognitive Representations of History, Firearms, Voting, Media

GRANTS (Total Awarded: \$602,272)

- 2025 “Know Thyself: Research Ancestry, Heritage, and Culture.” (co-PI), University of Virginia Center for Teaching Excellence Small Pilot Grant (\$5,000)

- 2024-2025 “Examining What Counts as Gun Violence and Support for Mitigation Efforts” (PI), University of Virginia Gun Violence Solutions Faculty Working Group SEED Grant Program (\$5,000)
- 2024-2025 “Understanding How Firearm-Related Discussions Shape Self and Peer Attitudes Toward Gun Regulation Across Racial Lines” (Faculty Advisor), University of Virginia Gun Violence Solutions Faculty Working Group Continuing Grants Program (\$2,000)
- 2024-2027 “Establishing the Black Social and Personality Psychologists Network” (co-PI), (co-PI), National Science Foundation, Award #2418043 (\$368,822)
- 2024 “Mapping the Role of Race, Peer Influence, and Gun Violence Exposure on Gun Attitudes” (Faculty Advisor), University of Virginia Gun Violence Solutions Faculty Working Group Small Grants Program (\$3,000)
- 2023 Time Sharing Experiments for the Social Sciences Young Investigator Competition [Submitted, not awarded]
- 2018-2021 Predoctoral Fellowship, National Science Foundation GRFP (\$102,000)
- 2016-2021 Eugene V. Cota-Robles Graduate Fellowship, University of California-Los Angeles GRFP (\$50,000)
- 2020 Graduate Student Research Scholarship, American Psychological Foundation/Council of Graduate Departments of Psychology (\$2,000)
- 2019 Research grant (Fall), UCLA Political Psychology Fellowship (\$1,000)
- 2019 Research grant (Spring), UCLA Political Psychology Fellowship (\$1,000)
- 2018 Graduate Student Travel Award, Society for Personality and Social Psychology (\$500)
- 2018 Summer Fellowship, Graduate Summer Research Mentorship Fellowship, University of California-Los Angeles (\$6,000)
- 2017-2018 Graduate Research Mentorship Fellowship, University of California-Los Angeles (\$20,000)
- 2017 Summer Fellowship, Graduate Summer Research Mentorship Fellowship, University of California-Los Angeles (Awarded: \$6,000)
- 2017 Research grant, Institute of American Cultures, University of California-Los Angeles (\$3,250)

- 2016 Competitive Edge Graduate Summer Research Program, University of California-Los Angeles (\$6,000)
- 2013 Major Grant for Undergraduate Research, Stanford University (\$4,500)
- 2012 Contemporary Issues in Psychology Grant, Stanford University (\$200)

PEER-REVIEWED PUBLICATIONS

- Losee, J. E., **Higginbotham, G. D.**, Kerner, L. A., Pogge, G. C., & Shepperd, J. A. (*forthcoming*). Examining the correspondence between political ideology and gun policy attitudes among Black and White people in the United States. *Political Psychology*.
- Higginbotham, G. D.** (2025). The dark side of safety: A call for a more thorough consideration of racism and collective power motivations in the social psychology of firearms. *Psychological Reports, 128*(1), 267–304. <https://doi.org/10.1177/00332941241252773>
- Martin, K., & **Higginbotham, G. D.** (2025). We've been here before: Reactions to the murder of George Floyd and subsequent protests for justice. *Cultural Diversity & Ethnic Minority Psychology, 31*(3), 542-550.
- Higginbotham, G. D.**, Sears, D. O., & Goldstein, L. (2023). When an irresistible prejudice meets immovable politics: Black legal gun ownership undermines racially resentful White Americans' gun rights advocacy. *Journal of Experimental Psychology: General, 152*(2), 410.
- Trawalter, S., **Higginbotham, G. D.**, & Henderson, K. (2022). Social psychological research on racism and the importance of historical context: Implications for policy. *Current Directions in Psychological Science, 31*(6), 493-499.
- Kerner, L., Losee, J. E., **Higginbotham, G. D.**, & Shepperd, J. A. (2022). Interest in purchasing firearms in the United States at the outset of the COVID-19 pandemic. *Journal of Threat Assessment and Management, 9*(1), 52.
- Higginbotham, G. D.**, Shropshire, J., & Johnson, K. L. (2022). You play a sport, right?: A persistent and pernicious intersectional bias in categorization of students vs. student-athletes. *Personality and Social Psychology Bulletin, 48*(11), 1531-1547.
- Higginbotham, G. D.** (2021). Can I belong in school and sports? The intersectional value of athletic identity in high school and across the college transition. *Cultural Diversity and Ethnic Minority Psychology 27*(4), 613-629. [pdf](#)
- Brannon, T. N., Carter, E. R., Murdock-Perriera, L. A., **Higginbotham, G. D.** (2018). From backlash to inclusion for all: Instituting diversity efforts to maximize benefits across group lines. *Social Issues and Policy Review, 12*(1), 57-90.

Brannon, T. N., **Higginbotham, G. D.**, & Henderson, K. (2017). Class advantages and disadvantages are not so Black and White: Intersectionality impacts rank and selves. *Current Opinion in Psychology*, 18, 117-122.

Brannon, T. N., Taylor, V. J., **Higginbotham, G. D.**, & Henderson, K. (2017). Selves in contact: How integrating perspectives on sociocultural selves and intergroup contact can inform theory and application on reducing inequality. *Social and Personality Psychology Compass*, 11(7).

MANUSCRIPTS UNDER REVIEW

*Matos, L. M., Parker, J. E., Wilson, P., Tomiyama, J., & **Higginbotham, G. D.** Complex and beautiful: Distinct Black history knowledge types drive interpretative similarity of, and emotional responses to, modern and historical racism amongst Black people [Revision and Resubmission Requested at *Journal of Experimental Psychology: General*].

Higginbotham, G. D., Bissainthe, R., & Brown-Iannuzzi, J. L. A right and a privilege? Examining White Americans' construal of voting as a privilege, anti-Black attitudes, and voter suppression support. [Revision and Resubmission Requested at *Journal of Experimental Psychology: General*].

Higginbotham, G. D., Shih, M., & Johnson, K. L. On our ancestors' shoulders. The role of ancestral interdependence in Black and White Americans' temporal distance perceptions of past anti-Black racism. [Submitted at *The Russell Sage Foundation Journal of the Social Sciences*].

*Indicates graduate student advisee as first author

SELECT MANUSCRIPTS IN PREPARATION

Higginbotham, G. D., & Does, S. Race, the self, and motivated temporal perceptions of U.S. history. [In Prep. Invited Submission at *Social Cognition*]

Brown, X., Jeong, H.Y., Barrentine, K., Davis, A., **Higginbotham, G. D.** Perceptions of gun violence in the context of political protest. [In Prep].

Higginbotham, G. D., Jeong, H.Y.¹, Bissanthe, R., & Brown-Iannuzzi, J. L. A qualitative exploration of how Black and White Americans understand voting as a privilege. [In Prep].

Higginbotham, G. D., Barrentine, K., Brown, X., Davis, A., & Jeong, H. J. Race, power, guns, and the 2024 U.S. Presidential Election. [In Prep].

¹Indicates shared first authorship

WHITE PAPERS AND REPORTS

Lazar, L., **Higginbotham, G. D.**, Signorelli, J. Wang, C., Azar, J., & Uhls, Y. T. (2022). *Driving box office performance through authentically inclusive storytelling*. UCLA Center for Scholars and Storytellers. https://www.fullstoryinitiative.com/Full_Story_Research.pdf

Higginbotham, G. D., Zheng, Z., & Uhls, Y. (2020). *Beyond checking a box: A lack of authentically inclusive representation has costs at the box office*. UCLA Center for Scholars and Storytellers. <https://static1.squarespace.com/static/5c0da585da02bc56793a0b31/t/5f7bca957449dd1d4db316c0/1601948398047/CSS+AIR+Final+Research+Report.pdf>

HONORS, AWARDS, AND FELLOWSHIPS

- 2021 Shelley Taylor Dissertation Award, Psychology Department (Social Area), University of California-Los Angeles
- 2021 Dena Chertoff Graduate Student Service Award, Psychology Department, University of California-Los Angeles
- 2020 Bertram H. Raven Award for Best Social Issues Research Paper, Psychology Department (Social Area), University of California-Los Angeles
- 2018 Ford Foundation Pre-doctoral Fellowship, Honorable Mention
- 2017 Ford Foundation Pre-doctoral Fellowship, Honorable Mention
- 2014 Commencement Speaker, Psychology Department, Stanford University
- 2014 Excellence in Undergraduate Teaching Award, Psychology Department, Stanford University
- 2014 Trustee Leadership Award, Program in African & African-American Studies, Stanford University
- 2012-2014 MMUF Fellow, Mellon Mays Undergraduate Fellowship, Stanford University
- 2012 Psych Summer Research Program Best Presentation, Psychology Department, Stanford University
- 2011 PSYCH One Scholar Award, Psychology Department, Stanford University

TALKS & PRESENTATIONS

Higginbotham, G. D. (2025, October). *On our ancestors' shoulders: The role of ancestral interdependence in Black and White Americans' temporal perceptions of past anti-Black racism*. Talk presented at the Russell Sage Foundation. New York, NY.

- Higginbotham, G. D.** (2025, October). *Race, ancestral interdependence, and the subjective temporal distance of U.S. histories of oppression*. Talk presented at New York University. New York, NY.
- Higginbotham, G. D.** (2025, September). *Race, ancestral interdependence, and the subjective temporal distance of U.S. histories of oppression*. Talk presented at Duke University Social-Developmental Brownbag. Durham, NC.
- Higginbotham, G. D.** (2025, May). *Seeing past racism as closer in time: The role of race and ancestral interdependence*. Talk presented at the annual DUCK Conference on Social Cognition. Corolla, NC.
- Higginbotham, G. D.** (2025, April). *The motivated nature of how we think about U.S. history*. Talk presented at the UVA School of Architecture: Public Humanities + Cultural Change foundations course. Charlottesville, VA.
- Higginbotham, G. D.** (2025, March). *The dark side of safety: Why racism and collective power concerns complicate self-protection motives underlying U.S. gun ownership*. Talk presented at the UVA Gun Violence Solutions Project Workshop. Charlottesville, VA.
- Higginbotham, G. D.** (2024, November). *Why culture, history, and identity matter for understanding U.S. racism*. Talk presented at the University of Virginia's Social Psychology Colloquium Series. Charlottesville, VA.
- Higginbotham, G. D.** (2024, October) "*Voting is a privilege:*" *Investigating how anti-Black racism and voting privilege perceptions underlie modern support for voter suppression*. Talk presented at the annual conference of the Society of Experimental Social Psychology. Santa Fe, NM.
- Higginbotham, G. D.** (2024, June) "*Voting is a privilege:*" *Racism and voter suppression support today*. Talk presented at the annual conference of the Society for the Psychological Study of Social Issues. Philadelphia, PA.
- Higginbotham, G. D.** (2024, June) *Voting: A privilege or a right?* Invited talk presented at Stanford University Department of Psychology Colloquium Series. Stanford. CA.
- Higginbotham, G. D.** (2024, April) *Voting: A privilege or a right*. Talk presented at the annual DUCK Conference on Social Cognition. Corolla, NC.
- Higginbotham, G. D.** (2023, November). "*Voting is a privilege:*" *Racism, policy privilege perceptions, and U.S. voter suppression support today*. Talk presented at McGill University's Social Psychology Colloquium Series. [Virtual]
- Higginbotham, G. D.** (2023, August). *Equity, Diversity, and Inclusion initiatives: A conversation about the science and the moment*. Expert panel at the Feature Stage Science

Summit at the 2023 American Psychological Association annual conference. Washington, D.C.

Higginbotham, G. D. (2023, June). *Can you talk about race without talking about history?: A social and cultural psychological perspective*. Talk presented at the VU Amsterdam Critical Forum hosted by the Migration and Diversity Centre. Amsterdam, Netherlands.

Higginbotham, G. D. (2023, April). *On our ancestors' shoulders?: The role of ancestral interdependence in the subjective temporal distance of past anti-Black racism*. Talk presented at the University of Maryland Social, Decision, and Organizational Science Spring Colloquium Series. College Park, MD.

Higginbotham, G. D. (2023, April). *On our ancestors' shoulders: The role of ancestral interdependence in the perceived temporal proximity of the Tulsa Race Massacre*. Talk presented at the University of Virginia's Society for the Psychological Study of Social Issues Conference. Charlottesville, VA.

Higginbotham, G. D. (2023, March). *Psychological science explains why some are threatened by equity, diversity, and inclusion initiatives*. Essential Science Conversation expert panel hosted by the American Psychological Association. [Virtual]

Higginbotham, G. D., & Sears, D. O. (2022, September). *The longstanding role of race, racism, and group power concerns in U.S. gun attitudes*. Talk presented at the annual Society for Experimental Social Psychology conference. Philadelphia, PA.

Higginbotham, G. D. (2022, August). *American histories of racism: An important social context and perceptual object*. Talk presented at the annual American Psychological Association conference. Minneapolis, MN.

Higginbotham, G. D. (2022, February). *On our ancestors' shoulders?: The role of ancestral interdependence in the perception of past anti-Black racism*. Talk presented at the 23rd Annual Convention of the Society of Personality and Social Psychology. [Virtual]

Higginbotham, G. D. (2021, August). *On our ancestors' shoulders?: Interdependence as mediating racial differences in perceptions of the Tulsa Race Massacre*. Talk presented at the annual Society for the Psychological Study of Social Issues conference. [Virtual]

Higginbotham, G. D. (2020, November). *American history: An important social context and perceptual object*. Talk presented at the California State University, Long Beach Psychology Department Colloquium Series on Anti-Racism. Long Beach, CA.

Higginbotham, G. D., Sears, D. O., & Goldstein, L. (2020, February). *Pitting anti-Black attitudes against gun rights advocacy*. Talk presented at the 21st Annual Convention of the Society of Personality and Social Psychology. New Orleans, LA.

Higginbotham, G. D. (2019, October). *Pitting anti-Black attitudes against gun rights advocacy amongst White Republicans*. Talk presented at Symbolic Politics: A Celebration of the Research of David O. Sears. Los Angeles, CA.

Higginbotham, G. D., Shropshire, J., & Johnson, K. L. (2019, June). *Examining the consequences of racial bias in the categorization of students vs. athletes in college contexts*. Talk presented at the annual Society for the Psychological Study of Social Issues conference. San Diego, CA.

Higginbotham, G. D. (2019, February). *You play a sport, right? Race bias in student vs. student-athlete categorization*. Talk presented at the UCLA 5th Annual Grad Slam 2019. Los Angeles, CA.

Higginbotham, G. D., Shropshire, J., & Johnson, K. L. (2019, February). *You play a sport, right? Race bias in student vs. student-athlete categorization*. Talk presented at 2nd annual Black Social and Personality Psychologists Retreat. Portland, OR.

Higginbotham, G. D. (2018, July). *Social and cultural psychology: Exploring how context and history influence how we see others*. Talk presented at the UCLA Vice Provost Initiative for Pre-College Scholars Program. Los Angeles, CA.

Higginbotham, G. D. (2017, July). *The psychology of race and crime: Fighting history, media, and racial bias in pursuit of racial justice*. Talk presented at the UCLA Vice Provost Initiative for Pre-College Scholars Program. Los Angeles, CA.

Higginbotham, G. D. (2016, August). *TV commercials as achievement scripts for women: Geis, Brown, Jennings, & Porter, 1984*. Talk presented at UCLA Competitive Edge Program Journal Club. Los Angeles, CA.

Higginbotham, G. D. (2014, June). *The influence of athletic media portrayals on young Black males' educational and career ambitions*. Talk presented at the Stanford Psychology Department Master's and Honors Research Symposium. Stanford, CA.

Higginbotham, G. D. (2014, June). *The influence of athletic media portrayals on young Black males' educational and career ambitions*. Talk presented at the Stanford Program in African & African-American Studies' Honors Presentations. Stanford, CA.

Higginbotham, G. D., Hetey, R., & Eberhardt, J. L. (2014, May). *Athletic media portrayals' influence on young Black males' educational and career ambitions*. Talk presented at the 2014 Stanford Undergraduate Psychology Conference. Stanford, CA.

POSTER PRESENTATIONS

Higginbotham, G. D. (2025). *Why can't institutions provide the safety guns are perceived to?: An interactive poster discussion about guns, racism, and power in the U.S.* Poster/discussion

presented at the annual Society for the Psychological Study of Social Issues Conference. Portland, OR.

*Bissainthe, R., **Higginbotham, G. D.**, Jeong, H. Y. & Brown-Iannuzzi, J. (2025). *Right or Privilege? A Qualitative Exploration of Voter Sentiments*. Poster presented at the Black Graduate Conference in Psychology. Richmond, VA.

*Davis, A., **Higginbotham, G. D.** (2025). *Understanding the experience of student-athlete miscategorizations among Black college graduates*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology. Denver, CO.

*Bissainthe, R., **Higginbotham, G. D.**, & Brown-Iannuzzi, J. (2024). *Right or Privilege? A Qualitative Exploration of Voter Sentiments*. Poster presented at the annual Society for the Psychological Study of Social Issues Conference. Philadelphia, PA.

Higginbotham, G. D., & Brown-Iannuzzi, J. (2023, February). *Voting is a privilege, not a right: Investigating how racism shapes support for voter suppression among White Americans*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology. Atlanta, GA.

Higginbotham, G. D., & Sears, D. O. (2022, June). *The role of race and identification on U.S. gun attitudes and policy support*. Poster presented at the annual Society for the Psychological Study of Social Issues Conference. San Juan, Puerto Rico.

Kerner, L., Losee, J., **Higginbotham, G. D.**, Shepperd, J. (2021, February). *Using guns to cope with pandemic fears: Examining gun purchase interest during the U.S. COVID-19 lockdown*. Poster presented at the Annual Convention of the Society of Personality and Social Psychology. Virtual.

Higginbotham, G. D. (2020, March). *Examining the college adjustment benefits of valuing athletic identity in high school for Black male students*. Poster accepted at the Society for Research on Adolescence Biennial Conference. San Diego, CA. [Conference cancelled due to 2020 Covid-19 pandemic]

Higginbotham, G. D. (2019, June). *Examining the consequences of racial bias in student vs. student-athlete categorization*. Poster presented at the 25th annual Black Graduate Conference in Psychology. Ann Arbor, Michigan.

Higginbotham, G. D., & Brannon, T. N. (2019, February). *More than a game: The sociocultural effects of athletic identity among Black male students in high school*. Poster presented at the 24th Annual Convention of the Society of Personality and Social Psychology. Portland, OR.

Higginbotham, G. D., & Brannon, T. N. (2018, July). *Past inequality matters?: The role of culture and identity on dominant group members' perceptions of history and support for addressing racial inequality*. Poster presented at the 24th annual Black Graduate Conference in Psychology. Washington, D.C.

Higginbotham, G. D., & Brannon, T. N. (2018, February). *Can I belong on the court and in the classroom?: Examining the differential influence of race and gender on athletic identification and its associated classroom benefits*. Poster presented at the 23rd Annual Convention of the Society of Personality and Social Psychology. Atlanta, GA.

Higginbotham, G. D., & Brannon, T. N. (2017, June). *Can I belong in school and sports?: The effect of integrating valued identities on academic belonging and motivation*. Poster presented at the 23rd annual Black Graduate Conference in Psychology. Prairie View, Texas.

Higginbotham, G. D. (2017, January). *“Ball is life:” Athletic media representations, identity, and Black males’ academic ambitions*. Poster presented at the 22nd Annual Convention of the Society of Personality and Social Psychology. San Antonio, Texas.

Higginbotham, G. D. (2013, October). *Athletic media’s influence on Black male adolescents’ aspirations*. Poster presented at the Mellon Mays Undergraduate Fellowship West Coast Regional Conference. Berkeley, CA.

Higginbotham, G. D. (2012, August). *The dehumanization of cops and criminals*. Poster presented at the Stanford University Psych-Summer Program. Stanford, CA.

*Indicates graduate student advisee as presenter

MENTORSHIP, SERVICE, AND LEADERSHIP

Graduate Student Mentoring

Kyle Barrentine
Leezet Matos
Kyshia Henderson
Winfred Rembert
Roshonda Bissainthe

Undergraduate Mentoring

Thaddeus Demeke
Marjorie Llanera
Nia McClinton
Dreama Rhodes (co-advised honors thesis)
Zhangpeng Zheng
Jose Cervantez
Sofia Alemania
Ariella Filishtiner
Cassandra Bizicki

Service and Leadership

- 2024- Co-Lead, Promoting Excellence in Experimental Research (PEER) Group, University of Virginia
- 2024- GradSTAR Mentor, Office of African-American Affairs, University of Virginia
- 2024- Mentor, Undergraduate Student Opportunities in Academic Research (USOAR), University of Virginia
- 2024- Executive Committee Member, Frank Batten School of Leadership and Public Policy
- 2024- Co-Director, Black Social and Personality Psychologists' Network
- 2023- Faculty Core Group Member, Gun Violence Faculty Working Group, University of Virginia
- 2023- Consulting Editor, Cultural Diversity and Ethnic Minority Psychology
- 2022- Council Member, Early Career Committee, Society for the Psychological Study of Social Issues
- 2023-2024 Co-Director, Black Social and Personality Psychologists' Retreat
- 2023-2024 Faculty Representative, Batten Space Committee, Frank Batten School of Leadership and Public Policy
- 2021-2022 Senior Fellow, UCLA Center for Scholars and Storytellers, University of California-Los Angeles
- 2019-2021 Graduate Writing Consultant, UCLA Graduate Writing Center, University of California-Los Angeles
- 2019-2021 Junior Fellow, Diversity, Inclusion & Equity Research Arm, UCLA Center for Scholars and Storytellers, University of California-Los Angeles
- 2017-2021 Financial Officer, Underrepresented Graduate Students in Psychology, University of California-Los Angeles
- 2017-2019 Graduate Student Representative, Faculty Diversity Issues Committee, Psychology Department, University of California-Los Angeles
- *Implemented climate survey assessing graduate students' perceptions of the Psychology department's strengths and areas of opportunity*
 - *Collaborated to create event focused on increasing a sense of community between faculty and graduate students around issues of diversity*

- *Workshopped and implemented concrete learning goals and experiential learning methods in the graduate student TA training curriculum related to handling issues of diversity in the classroom*

- 2018 Graduate Student Organizer, Success in the Life Sciences Workshop, Psychology Department, University of California-Los Angeles
- 2013-2014 President, Black Psychology Student Association, Stanford University
- 2013-2014 Advisor, PsychCONNECT, Stanford University
- 2013-2014 Mentor, Phoenix Scholars Program, Stanford University
- 2011-2012 Undergraduate Mentor, Ernest Houston Johnson Scholars Program, Stanford University

Ad Hoc Reviewer

Journal of Personality and Social Psychology (*JPSP*)
 Journal of Experimental Psychology: General (*JEP:G*)
 Social Cognition
 Group Processes and Intergroup Relations (*GPIR*)
 Journal of Experimental Social Psychology (*JESP*)
 British Journal of Social Psychology (*BJSP*)
 Journal of Social and Political Psychology
 Race and Social Problems
 Sport in Society
 Journal of American College Health
 Equality, Diversity and Inclusion: An International Journal
 Law and Science Dissertation Grant (National Science Foundation Funded)

TEACHING EXPERIENCE

Instructor of Record – Frank Batten School of Leadership and Public Policy, UVa

- Spring 2025 LPPS 6820: Identity Politics: A Psychological and Historical Perspective
- Spring 2025 LPPP 4991: Identity Politics and Effective Policy Leadership
- Spring 2024 LPPS 6820: Identity Politics: A Psychological and Historical Perspective
- Spring 2024 LPPP 4991: Identity Politics and Effective Policy Leadership
- Spring 2023 LPPS 6820: Identity Politics: A Psychological and Historical Perspective
- Spring 2022 LPPP 7559: Identity Politics: A Psychological and Historical Perspective

Instructor of Record – UCLA Vice Provost Initiative for Pre-College Scholars Program

- Summer 2021 HONORS 19: Social Justice and Social Psychology: Revisiting the Roots and Reimagining the Future of Social Psychology
- Summer 2020 HONORS 19: Social Justice and Social Psychology: Revisiting the Roots and Reimagining the Future of Social Psychology
- Summer 2019 HONORS 19: Social Justice and Social Psychology: Revisiting the Roots and Reimagining the Future of Social Psychology

Teaching Assistant – UCLA Psychology Department

- Spring 2020 PSYCH 137J: Self and Identity
- Spring 2019 PSYCH 100A: Psychological Statistics
- Spring 2018 PSYCH 188: Introduction to Cultural Psychology

Teaching Assistant – UCLA Anderson School of Management

- Spring 2021 MGMT 252: Persuasion and Influence
- Summer 2019 MGMT 414A: Leadership Foundations
- Summer 2018 MGMT 414A: Leadership Foundations

Teaching Fellow – Stanford University Psychology Department

- Spring 2013 PSYCH 1: Introduction to Psychology
- Fall 2012 PSYCH 1: Introduction to Psychology

PUBLIC-FACING SCHOLARSHIP & MEDIA

Stuart, L. S. (2024, August 23). *New professor highlights community and context in racism research*. UVA Batten News. <https://batten.virginia.edu/about/news/new-professor-highlights-community-and-context-racism-research>

Higginbotham, G. D. (2024, January 10). *On our ancestors' shoulders: Felt connectedness to ancestors shapes how close historical racism feels to the present*. [Invited Expert Discussion]. Descendants of Enslaved Communities at the University of Virginia Monthly Membership Meeting. Virtual.

Smith-Bynum, M., Higginbotham, G. D., Salter, P., Sellers, R. M. (2023, August 3). *Equity, diversity, and inclusion initiatives: A conversation about the science and the moment* [Expert Panelist]. American Psychological Association Science Summit, Washington D.C.

- Selterman, D., & Galvan, M. (2022, November). Learning from history (with psychology!) with Dr. Gerald Higginbotham (No. 15) [Audio podcast episode]. In *A bit more complicated*.
- Fisher, B., & Ma de Sousa, A. (2022, September). Your mind on history, guns, and racism, with Dr. Gerald Higginbotham. [Audio podcast episode]. In *Minds matter podcast*.
<https://www.mindsmatterpodcast.com/podcast/episode/285b61cd/your-mind-on-history-guns-and-racism-with-dr-gerald-higginbotham>
- Srikrishnan, M. (2022, September 9). *What slavery and racism have to do with American gun ownership*. The center for public integrity. <https://publicintegrity.org/inside-publici/newsletters/watchdog-newsletter/slavery-racism-have-to-do-with-american-gun-ownership/>
- Bensten, T. (2022, August 19). *Anti-Black racism linked to lower support for some gun rights*. American psychological association.
<https://www.apa.org/news/press/releases/2022/08/racism-gun-rights>
- Horn, J. (2020, October 8). *Study says diversity in movie casting and plot can mean bigger profits*. LAist.
https://laist.com/latest/post/20201008/ucla_study_hollywood_diversity_casting_plot_profits
- Ramos, D. (2020, October 6). *New study finds Hollywood studios could lose money from movies that lack diversity*. Deadline. <https://deadline.com/2020/10/study-hollywood-studios-lose-money-movies-lack-diversity-inclusion-representation-1234591521/>
- Edoimioya, N. (Host). (2020, August). Addressing systemic racism through research – Gerald Higginbotham (Stanford, UCLA). [Audio podcast episode]. In *How to do grad school*.
<https://podcasts.apple.com/us/podcast/07-addressing-systemic-racism-through-research-gerald/id1521767027?i=1000489302533>
- Higginbotham, G. D.** (2019, September 22). *Reparations?: A case study of White Americans' psychology toward past racial wrong-doing*. Psychology in action. <https://psychology-inaction.squarespace.com/psychology-in-action-1/2019/9/22/reparations-a-case-study-of-white-americans-psychology-toward-past-racial-wrong-doing>

SKILLS & QUALIFICATIONS

Proficiency in R, Microsoft Excel, SPSS, SAS, HLM
Intermediate Spanish speaking, writing, and reading ability

PRE-GRADUATE RESEARCH EXPERIENCE

2012-2014 **Honors Thesis in Psychology**
Stanford University, Stanford, CA

Thesis advisors: Dr. Jennifer L. Eberhardt, Dr. Rebecca Hetey

Thesis title: *What They See Is What They'll Be: Athletic Media's Influence on Black Male Adolescents' Career and Educational Ambitions*

2012-2013 **Research Assistant**

Mind, Culture, and Society Psychology Lab, Stanford University, Stanford, CA